

**Colorado Association for the
Education of Young Children**
Presents

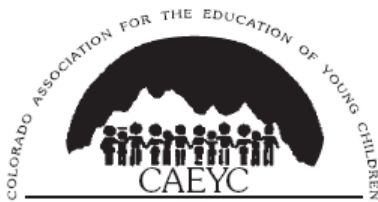
CAEYC 2011 Fall Conference
September 24, 2011
Denver Merchandise Mart

The CAEYC Fall Conference offers real-world advice from early childhood experts.

LEARN HOW TO:

- **Implement ideas you can use immediately in your homes, schools and centers**
- **Plan activities and set up a learning environment that prepares children for kindergarten and beyond**
 - **Move beyond classroom management and integrate social-emotional approaches in your everyday practices**

AND MUCH MORE!



Registration Form

CAEYC Fall 2011 Conference

Denver Merchandise Mart

September 24, 2011

Register online at: www.ColoradoAEYC.org

Print to assure accuracy: • Group registrations may attach list of names to one registration form or register online.

Name _____ Phone (h) (____) _____

Address _____

City/State/Zip _____ Email address _____

Place of Employment _____ Phone (w) (____) _____

If **FULL-TIME** student (attending conference at student rate): College _____

I. Conference Registration Fees (includes lunch) – Please check appropriate box.

Registration Fees: (and Walk-Up Registration fees)

CAEYC Member

Non-Member

Student Member

Student Non-Member

\$85.00

\$115.00

\$70.00

\$80.00

NOTE POLICY: UP TO FIVE (5) center staff may register at the CAEYC member rates if the on-site Center Director is a CAEYC/NAEYC Comprehensive Member (see instructions next page).

Name of Comprehensive Member under who staff is registering:

_____ Phone (w) (____) _____

(All memberships are listed by individual names, NOT the center name).

II. CAEYC Membership – if you are joining CAEYC at this time, you may register for the conference at the member rates. If you have any questions about your membership, please call Linda Adams at CAEYC: 303.791.2772 or toll free: 1.888.892.4453

\$ 85.00 Comprehensive \$ 50.00 Regular \$ 40.00 Student

NAEYC Publication desired (select one):

Subscription to *Young Children*

Subscription to *Teaching Young Children*

Your Total Payment is:

I. Registration fee \$ _____

II. Membership fee \$ _____

Total Enclosed \$ _____

Payment Method:

Check enclosed \$ _____ Check number: _____

Please charge my credit card in the amount of \$ _____

VISA MasterCard

Card No: _____

Exp Date: _____ CSC: _____

(3 digit Card Security Code on back of card)

Name as it appears on card: _____

Complete Billing Address: _____

Signature _____

Return this form with payment made payable to CAEYC:

CAEYC Fall Conference

Attn: Linda Adams

PO Box 631326

Highlands Ranch, CO 80163-1326

PLEASE SEE REGISTRATION INSTRUCTIONS ON THE NEXT PAGE

REGISTRATION INSTRUCTIONS

PLEASE NOTE – you may register for this conference by using one of three different methods:

1. You may mail in the attached registration form with your check as payment.
 2. You may mail or fax: (303.791.7597) the attached registration form with your complete credit card billing information.
 3. You may go to our web site: www.ColoradoAEYC.org and register online using your credit card.
- Please print or type registration form. Group registrations may attach list of names to one registration form.
 - Please do not send registrations by certified mail.
 - Requests for refunds must be received in writing before **September 7, 2011**, and a \$25.00 processing fee will be charged for any refunds. **NO REFUNDS** will be honored after this date.
 - Do not mail or Fax registrations after **September 16, 2011**. Registrations postmarked after **September 16, 2011** will be held at the registration desk the day of the conference and will be charged the regular registration fees.
 - Up to six (6) hours of on-going training hours can be obtained by attending the conference.
 - No confirmations will be sent.
 - Please remember that workshops are seated on a first come basis at the conference.
- **Group registration:** Up to **FIVE (5)** staff may register at the member rates under the center director's comprehensive membership if **ALL** the forms come together or you may register online. (Member plus 5 staff members). Additional staff will either need to pay the non-member fees or join themselves, or an additional staff person must join as a comprehensive member for up to an additional **SIX (6)** staff members to attend at the membership rates, and so on. Student discounts can **not** be included in the group registration discount.
 - **Student Membership:** This person is attending college or high school and joins NAEYC/CAEYC at the Student Member level. For student registration discounts, person must either join NAEYC/CAEYC as a student to receive the student discount rate or register at the non-member student rate. Student discounts can **not** be included in the group registration discount.
 - Please send registration forms and payments to:
CAEYC FALL CONFERENCE
PO Box 631326
Highlands Ranch, CO 80163-1326

GENERAL INFORMATION

- The conference facility can **NOT** accommodate children (nursing babies excluded) – please make other arrangements for any children for the day.
- Make hotel reservations directly with the hotel. Do NOT send hotel form with conference registration.
- **Call CAEYC with questions:**
303.791.2772 or 1.888.892.4453
Fax: 303.791.7597
Email: caeyc@ColoradoAEYC.org
Web: www.ColoradoAEYC.org

MEMBERSHIP INFORMATION

CAEYC MISSION: CAEYC, a professional membership organization, serves and acts on behalf of early childhood educators through advocacy, leadership and professional development.

CAEYC Goals:

1. To promote high quality developmentally appropriate, accessible early childhood care and educational services for Colorado children from birth to age 8.
2. To offer professional development opportunities to early childhood educators.
3. To advocate for improved compensation, working conditions, and recognition for individuals in the early childhood profession.
4. To educate and influence policymakers, elected officials and the public at large to achieve the mission and goals of CAEYC.
5. To cooperate with local, state, and national organizations and agencies working with and for young children.

Types of Memberships:

Comprehensive.....	\$85
Affiliate.....	\$50
Student.....	\$40

Comprehensive - provides a copy of 6 new publications issued by NAEYC during the membership year at no extra cost and all CAEYC benefits.

Affiliate/Regular - includes all CAEYC benefits.

Student - is limited to college or high school students – includes all CAEYC benefits.

Dues are payable annually and are tax deductible. Membership applications are welcome at any time.

CAEYC MEMBERSHIP BENEFITS

- Automatic membership to NAEYC
- Automatic membership to your local District Group
- Six issues of either YOUNG CHILDREN, or TEACHING YOUNG CHILDREN the national magazines of NAEYC
- CAEYC Newsletters
- Opportunities to participate in several insurance plans.
- Local purchase of NAEYC publications
- Reduced registration fees for conferences and workshops sponsored by CAEYC and NAEYC
- Tuition Awards for college students in Early Childhood Education
- Public Policy information
- National Academy of Early Childhood Programs - NAEYC administers a national, voluntary accreditation system for early childhood centers and schools

For specific information contact:

CAEYC, P.O. Box 631326, Highlands Ranch, CO 80163-1326
303.791.2772 or toll free 1.888.89CHILD (1.888.892.4453)

ENDORSEMENT

CAEYC is committed to providing a forum where individuals can gather and discuss issues vital to those who work on behalf of children and families. Although CAEYC encourages this exchange of diverse opinions, the ideas presented do not necessarily reflect CAEYC's official position on the issues. CAEYC assumes no responsibility for any statement of fact or opinion presented at the Annual Fall Conference, nor does acceptance of exhibits imply endorsement of any products or services by the Association.

This Preliminary Program provides session times, Keynote speakers and tracks to assist you in choosing what to attend at the conference. These pages may be subject to change until the program goes to final print in September. You will receive your final program at the registration desk at the conference.

CONFERENCE-AT-A-GLANCE

7:00 am to 4:30 pm.....Exhibits	11:00 am to 12:00 pm...One Hour Workshops
7:00 am to 8:30 am.....Registration	11:00 am to 1:00 pm.....Lunch
8:15 am to 9:30 am.....Keynote Colleen & Uncle Squaty Children's Champion Award	1:00 pm to 3:00 pm.....Two Hour Seminars
9:45 am to 11:45 am....Two Hour Seminars	1:00 pm to 2:00 pm.....One Hour Workshops
9:45 am to 10:45 am....One Hour Workshops	2:15 pm to 3:15 pm.....One Hour Workshops
	3:30 pm to 4:30 pm.....One Hour Workshops

FEATURED SESSIONS

◀ INFANT AND TODDLER SESSIONS

A variety of workshops will be presented. Topics will include:

Music fun for Infants & Toddlers

Motor Cognition Connection and its Impact on School Readiness

Supporting Families – Doing What is Best for Infants and Toddlers

Are you Kidding Me? I'm Working Where? In the Infant/Toddler Room?

Addressing Challenging Behavior in Children 9 – 36 Months

Social Emotional Literacy: Using Books to Support Healthy Emotional Development with Infants and Toddlers

Children's Need to Lead: How to Support Infant and Toddler Development Through Play

Taking Care of Babies

World of Light: Exploring Materials in an Infant Classroom

New Licensing Regulations: How Will They Affect Me in the Infant and Toddler Care Setting

◀ CLASES OFRECIDAS EN ESPANOL (WORKSHOPS OFFERED IN SPANISH)

Varias clases seran ofrecidas en espanol solamente (Several workshops will be offered in Spanish only.)

Incluira topicos (Topics include): Autismo 101 (Autism 101) and

Niños doblemente excepcionales/ Niños Talentosos y dotados

(Twice Exceptional/Talented and Gifted Children)

KEYNOTE SPEAKERS

KEYNOTE: “Sing-a-move-a-dance: Music for your Day”.

SPEAKERS: Colleen and Uncle Squaty (Colleen Hannafin and Brian Schellinger)

TIME: 8:15 a.m.

Do your children like to sing? Move? Dance? This presentation will demonstrate use of music as a tangible means of teaching basic skills, language development, motivation, social awareness and diversity. Start the day with “Hello” and end with a “Goodbye” in different languages. Clean-up, transitions, Earth Day celebrations - singable songs to reach and teach throughout your day!

Colleen and Brian have been performing, teaching, writing and recording music and movement songs for over 20 years together. They perform for schools and family events singing and moving with thousands of children yearly. Their keynote presentations and workshops take them across the U.S., working with early childhood and school-age teachers, sharing their original and traditional music and movement. They have 6 award-winning recordings for the classroom teacher and the children they work with. They also have published 20 Song Cards with props,

Colleen Hannafin has been a clinician for teacher workshops for 30 years. With a background in retail music, her desire to work with children took her into local schools and childcare centers, which led to training teachers. Colleen taught for Chippewa Valley Technical College, Eau Claire, WI as a continuing education instructor. She wrote and taught two 15 hour courses, “Music/Activities for Infants & Toddlers” and “Music/Activities for Pre-School”. Colleen has contributed ideas and songs to “Transition Magic” a Red Leaf Press Publication.

Brian Schellinger has been a national performing musician since 1973 performing across the U.S. and Canada as a single act, and with bands. He is recognized as the songwriting and multi-instrumental force behind Colleen and Uncle Squaty recordings. Children and adults alike understand the lyrics in Brian’s songs, as they draw upon past experiences from childhood and how we now relate to them as adults.

Colleen and Uncle Squaty will present two follow up workshops: *Music Fun for Infants & Toddlers* from 9:45 to 11:45 and *Fingerplays for Teaching and Learning Days* from 1:00 to 3:00



Colorado Association for the Education of Young Children

2011 FALL CONFERENCE Saturday, September 24, 2011

9:45 to 11:45 Two Hour Seminars

Administration/Management

LEADING FROM WITHIN – RENEWING YOUR SPIRIT TO TEACH AND/OR LEAD

Susan Kaplan, Social Worker, Facilitator, Colorado Courage and Renewal

Those of us engaged in providing care for children and other staff members know the challenge of balancing care for self and for others, following and leading and other paradoxes that occur in our work. Come renew your spirit with this gentle and reflective process to help sustain your work over time. “We teach and lead who we are” - our inner life influences how we act in our professional role. Listen to your own inner voice while we take time to discern the tensions and complexities that occur in your daily work. Inspired by the work of Dr. Parker Palmer. Renew your courage to serve your children, parents, staff, and community.

CONFLICT AND YOU!

Eileen Hyatt, The Conflict Center

Conflict is a part of life. It’s how we handle it that makes a difference. Through self-reflection and exercises we can raise our awareness on how we manage conflict. Come learn some new tools on how to find a positive outcome.

INTERPERSONAL NEGOTIATION SKILLS IN THE WORKPLACE

Beth Dillon and John Vivian, The Conflict Center

Learn practical interpersonal negotiation skills to help co-workers or staff work with, instead of against, each other. Participants will enhance communication skills through active listening and assertive communication.

Advocacy/Public Policy

DISCUSSION OF THE DRAFT NEW CHILD CARE CENTER RULES AND REGULATIONS

David Collins, Associate Director, Colorado Department of Human Services, Division of Child Care, Kay Mikus, Licensing Specialist, Colorado Department of Human Services, Division of Child Care

This workshop will be an open discussion concerning the new child care center rules and regulations and staff qualifications. Please bring your questions.

Classroom Management/Discipline

EXECUTIVE FUNCTION: SUPPORTING YOUNG CHILDREN’S IMPULSE CONTROL, FOCUS, AND FLEXIBLE THINKING SKILLS

Shelby Pawlina, Preschool Director, Advisor, Friend’s School Teacher, Christie Stanford, Preschool Teacher, Friend’s School

The ability to manage impulses, think flexibly and maintain focus is important for long term school success and beyond. We know that these ‘executive function’ skills develop well into early adulthood but research has found that intentional incorporation of familiar games and activities with young children improve early school success as well. Learn how to support brain development through a range of developmentally appropriate activities.

Curriculum

REGGIO EMILIA: AN ALTERNATIVE APPROACH IN PUBLIC PRESCHOOL AND ELEMENTARY EDUCATION

Leo “Lee” Ricciardi, Faculty, Center for Urban Education, University of Northern Colorado

This workshop highlights the major tenets of the Reggio Emilia method of instruction in preschool and elementary education along with Reggio-inspired techniques. Included is a discussion of the major differences between the Montessori and Reggio Emilia inspired methods.

FUN AND EASY PHONEMIC AWARENESS

Darcie Frohardt, Kindergarten Teacher

Participants will learn: why phonemic awareness is important as a pre-reading skill; some fun activities, rhymes and songs to teach phonemic awareness to young, active learners; and a few quick and easy assessments.

DIVERSITY THE FUN WAY: TIME TO SIGN FOR CREATING TRILINGUAL CLASSROOMS THROUGH SIGN LANGUAGE (ENGLISH/SPANISH/SIGN)

Lillian Hubler, Qualistar Approved Trainer, Founder/President Time to Sign

9:45 to 11:45 Two Hour Seminars (Continued)

This workshop will show teachers how to use sign language to enhance the teaching of English as a second language. Teachers will learn how to incorporate ASL into your daily classroom routine and instruction. This presentation will enlighten attendees as to the many educational benefits of signing for young children. Teachers will also learn how to incorporate sign language as a vehicle to enhance inclusion for all children. This session is extremely 'hands-on' and will have you out of your seats and learning the fun way by signing, singing, dancing and playing games.

DEVELOPING LESSON PLANS FOR SCHOOL-AGE PROGRAMS

Debbie Becker, Child Care Services Coordinator

Are you at a loss when it comes to planning activities for your school age program? In this hands-on session, we will work together to develop a school-age lesson plan.

Infant/Toddler

MOTOR COGNITION CONNECTION AND ITS IMPACT ON SCHOOL READINESS

Christine Roberts, Founder, Nurturing Pathways, Early Childhood Dance Educator

This interactive session will take a look at brain development and how babies and toddlers organize their cognitive skills with motor activities. Participants will explore the role of the parent or caregiver to provide motor activities that support school readiness and the six building blocks for motor development that are critical for life long learning and school success.

SUPPORTING FAMILIES – DOING WHAT IS BEST FOR INFANTS AND TODDLERS

Adrienne M Adams, Education Supervisor

Babies live within the context of their families. In order to provide high quality, center-based or family child care providers must develop relationships with a child's family. In this session we will explore ways to engage families, build relationships, and handle difficult situations keeping the best interest of the child at heart.

Music and Movement

MUSIC FUN FOR INFANTS & TODDLERS

Colleen & Uncle Squaty, (Colleen Hannafin and Brian Schellinger)

This workshop will explore the importance of music and how to nurture it at a young age. We will discuss how to build a curriculum through the use of developmentally appropriate music for infants through three years of age. Including: Lullabies, singing songs, fingerplays, toeplays, bounces, action and movement activities, and singing with books.

WIGGLE, SQUIGGLE, GIGGLE AND LEARN

Noelle B Berry, Occupational Therapist, Norma Brough, Physical Therapist

Experience the thrill of learning while moving in a preschool classroom. Examples of activities with a fine and gross motor emphasis will be shared using every day materials such as stuffed animals, plastic bottles, etc. Ideas will be presented to target a variety of learning areas. The importance of connecting with families will be discussed too.

9:45 to 10:45 One Hour Workshops

Advocacy/Public Policy

CCCAP MANUAL CLAIMS

Hilaire Brockmeyer, CCCAP Supervisor

The State Colorado Child Care Assistance Program (CCCAP) will provide guidance on troubleshooting common POS Device errors. State CCCAP will also assist providers in creating accurate manual claims for county reimbursement.

Curriculum

CHILDREN'S WILDERNESS SAFETY PROGRAMS

Dawn Alperti, Search and Rescue Incident Commander

In an effort to keep children safe in the woods, several programs have been developed by Search and Rescue Teams across America. This presentation will showcase the two most well-known- "Hug-A-Tree and Survive" and "Lost, But Found Safe and Sound". We will go over each program, its availability, how to adapt it for urban settings and even some information to keep us adults safe.

HELP YOUR KINDERGARTEN STUDENTS BECOME HAPPY AND SUCCESSFUL WRITERS

Rebecca Oryniak, Kindergarten Teacher, Author

Writing can be a fun experience for your kindergarten students. In this session, you will learn new strategies and ideas to help your students to be happy and successful writers.

STORIES GALORE AND MORE: BEST NEW BOOKS

Jennifer McIntyre, Literacy Consultant, Owner, Once Upon a Mind

Looking for some new books to add to your library or to enhance your curriculum? Learn about new picture books that will help you and your students explore holidays, music, math, science, art and more. Find new books to help kids grow socially and emotionally as well.

Health and Safety

PEDIATRIC PSYCHIATRIC DIAGNOSIS AND TREATMENT

Annette Rotham, RN, MSN, CNS in Child and Adolescent Psychiatric Nursing

We will discuss pediatric psychiatric diagnoses including symptoms seen and options for treatment. Topics include ADHD, Depression and Autism.

9:45 to 10:45 One Hour Workshops (Continued)

Infant/Toddler

ARE YOU KIDDING ME? I'M WORKING WHERE? IN THE INFANT/TODDLER ROOM?

Geneva Torr, Executive Director, Lorraine Montoya, Early Learning Mentor Coach

You have just been assigned to an infant/toddler room. What are the basics you need to know to work with this age group? How does working with infants/toddlers differ from working with preschoolers? This informative workshop will help get you ready for your new assignment.

ADDRESSING CHALLENGING BEHAVIOR IN CHILDREN 9 – 36 MONTHS

Lisa Matter, Infant Toddler Care Consultant

“We’re not babies anymore, and we’re not preschoolers, but get us together in groups and sometimes we challenge our caregivers with our behavior.” Come learn about strategies to help create change in your classroom or family child care home serving mobile infants and toddlers.

Music and Movement

SONGS, GAMES AND RHYMES FOR THE MULTICULTURAL CLASSROOM

José-Luis Orozco, Bilingüal Educator, Artist and Children’s Author

Music is an exceptional learning tool. Music promotes every important aspect of a child’s development. It sparks and enhances language, listening, and cognitive skills, as well as motor and coordination skills. Music allows children the ability to learn faster and more effectively, especially when games, rhymes and movement are combined. Unlike formal teaching modalities, musical games are a non-threatening mode of learning and skill retention is very high. Come join the fun.

Secciones ofrecidas en español

AUTISMO 101

Eugenia Brady, Boulder Valley School District Parent Involvement Liaison

Los asistentes aprenderán las características básicas del Trastorno del Espectro del Autismo (ASD) incluyendo Autismo de alto funcionamiento/Síndrome de Asperger. Hablaremos sobre estrategias para ayudar a los niños de edad preescolar con colapsos emocionales, enojo, frustración, etc., y daremos un vistazo a la forma en que estos niños piensan y aprenden.

English translation: Autism 101

Attendees will learn basic characteristics of ASD (Autism Spectrum Disorders) including High Functioning Autism/Asperger Syndrome. We will talk about behavior strategies to help preschool children with meltdowns, anger, frustration, etc., as well as take a look into the way these children think and learn.

11:00 to 12:00 One Hour Workshops

Administration/Management

TEACHING THROUGH THE EYES OF A MALE

Joshua Crowe

This workshop is about how male teachers face adversity in a female dominant career.

Advocacy/Public Policy

2011 ELECTION AND YOU

Tami Havener, CAEYC Public Policy Chair

Be an advocate for children. Use your time, energy and vote to stand up for children. Hear about the statewide ballot election issues and how they may impact your work.

Classroom Management/Discipline

EMPOWERING KIDS THROUGH BUILDING SELF-ESTEEM

Jennifer Dizmang, Author, Professional Speaker

We will discuss how building self-esteem in our children empowers them to create future success. We will also discuss how labels can negatively affect our kids and how teaching them to overcome obstacles empowers them to create a life they dream of and can be proud of.

Curriculum

CIRCLE TIME MAGIC: SOMETHING OLD, SOMETHINGS NEW...LOTS OF FUN THINGS YOU CAN DO

Stephanie Burton, Teacher, Author, Singer, Songwriter

Join this workshop for great ideas on how to make circle time a magical time in your room. We will share some oldies and some new songs and ideas to use in your classroom.

TAKE IT OUTSIDE

Dawn Alpert, Lead Kindergarten Teacher, Discovery Learning Center, Melinda Heffley, Assistant Teacher, Discovery Learning Center

Extend and enhance all aspects of your classroom curriculum with outdoor activities. This workshop will give you ideas and present you with step by step instructions for science, math, literacy, geography and art activities to be used throughout the year. We will share some new ideas you can take back to your program.

FINE MOTOR SKILLS...WRITE OUT OF THE BOX

Marianne Gibbs, EdD, Occupational therapist, OTR/L

We will share activities and rationale for the Whats, Hows and Whys of hand skill development as it relates to children 3 – 6 years old. Fun and easy-to-implement activities and strategies are demonstrated with supporting rationale for improving students’ future handwriting efficiency....Write Out of the Box!

11:00 to 12:00 One Hour Workshops (Continued)

EXPLORATION OF CREATIVE ART

John Schoen, Teacher, Discovery Learning Center, Katrina Hicks, Teacher, Discovery Learning Center

It's the simple things that make great, creative art. Join us for fun, innovative ideas for your classroom and share some of your ideas too! We will show you simple, everyday tools that will help express your student's creative side.

Infant/Toddler

SOCIAL EMOTIONAL LITERACY: USING BOOKS TO SUPPORT HEALTHY EMOTIONAL DEVELOPMENT WITH INFANTS AND TODDLERS

Lisa Matter, Infant Toddler Care Consultant

Together we will cover aspects of social emotional literacy and develop three sets of "literacy tools" that will help you provide the foundation for healthy development in mobile infants, and young and older toddlers.

Secciones Ofrecidas En Espanol

NIÑOS DOBLEMENTE EXCEPCIONALES/ NIÑOS TALENTOSOS Y DOTADOS

Eugenia Brady, Boulder Valley School District Parent Involvement Liaison

¿Conoce usted las características de los niños doblemente excepcionales? Estos son niños talentosos y dotados con una discapacidad que puede ser moderada o severa. ¿Sabe usted cómo promover el potencial de los niños talentosos y dotados en la infancia temprana? ¡Acompáñenos! Compartiremos información y estrategias para que usted utilice en clase y libere el potencial de estos niños.

English Translation: **Twice Exceptional/Talented and Gifted Children.** Do you know the characteristics of Twice Exceptional children? These are children who are gifted and talented with a disability that could be mild or severe. Do you know how to nurture the potential of the Talented and Gifted children in early childhood? Come join us!! We will share information and strategies for you to use in the classroom to unleash the potential of these children.

1:00 to 3:00 Two Hour Seminars

Administration/Management

THE QUALISTAR RATING™ JOURNEY: A TEAM APPROACH

Terri Stowell, Lead Quality Rating Specialist, Tina Fetzer, Lead Quality Rating Specialist

This session will highlight the importance of teamwork and will assist staff and administration in establishing common goals for embarking upon their quality improvement journey. Participants will gain an overview of the five components of the Qualistar Rating™; particular attention will be paid to the Learning Environment component and what will occur during a classroom

observation. Additionally, this session will help participants gain an understanding of how to use the documentation received through participating in the Rating process, namely the Quality Performance Profile© (QPP)

UNDERSTANDING DRAMA FOR YOURSELF AND OTHERS

Diana Higuera, The Conflict Center

People get stuck relationships and their interpersonal interactions. We also both personally and professionally get trapped in a cycle of accusations, persecutions, victimization, and rescuing. This workshop explores these dynamics and how to step out of this destructive cycle.

Classroom Management/Discipline

RESPECTFUL KIDS AND RESPECTFUL STAFF - BUILD A MORE COMPASSIONATE CLASSROOM, SCHOOL AND COMMUNITY

Susan Kaplan, M.S.W. Social Worker, Affiliate Trainer, Rocky Mountain Center for Compassionate Communication

Tired of not being heard or understood? Confused on how to best support more constructive communication? How do you develop and maintain positive relationships within and outside of the classroom or center? The Compassionate Communication Pathway, based on Marshall Rosenberg's work with Nonviolent Communication, builds an empathetic foundation for our relationships, discipline approach, and classroom or staff management. Come experience playful to serious activities you can replicate with your children, parents and family members, and staff members.

READY, SET, SIGN – SIGN LANGUAGE FOR CLASSROOM MANAGEMENT AND SMOOTH TRANSITIONS

Lillian Hubler, Qualistar Approved Trainer, Founder/President Time to Sign

Participants will learn how to teach and use sign language to enhance classroom management and have smooth transitions through the use of stories, play, songs, games, the classroom sign language activity clock and mnemonics.

Curriculum

GROWING UP WILD: EXPLORING NATURE WITH YOUNG CHILDREN

Tabbi Kinion, Education Coordinator, Colorado Division of Wildlife

Growing up WILD is the award-winning early childhood education program sponsored by the Colorado Division of Wildlife designed to encourage nature exploration and sense of wonder. Attendees will participate in hands-on activities and walk away with the guide

BASIC BEGINNINGS – LESSON PLANNING WITH A PURPOSE

Sandra Council, Director, Teacher, Author, Jody Council, Teacher, Owner of Seven Preschools

1:00 to 3:00 Two Hour Seminars (Continued)

Lesson plans that are simple to use, cover all the essential elements, and can be used year after year will be shared.

STORYBOOK JOURNEY AND THE CREATIVE CURRICULUM

Suzannah Evans, Lead Teacher, Curriculum Director, Melinda Bayers, Lead Teacher

This session will introduce the Storybook Journey to the attendees. We will also share how to merge the Storybook Journey with the Creative Curriculum.

KINDERGARTEN READINESS

Darcie C Frohardt, Kindergarten Teacher, Cherry Creek Schools

Come learn from a kindergarten teacher what entering kindergarteners should know and be able to do in numeracy and pre-reading skills. You will receive a copy of the Cherry Creek School District's Kindergarten Readiness Checklist and get teaching tips and ideas.

Infant/Toddler

CHILDREN'S NEED TO LEAD: HOW TO SUPPORT INFANT AND TODDLER DEVELOPMENT THROUGH PLAY

Adrienne M Adams, Education Supervisor

In this session, we will discuss the process of observing infant and toddler play and how to follow the child's lead to enhance learning. Come prepared to play!

TAKING CARE OF BABIES

Lisa Matter, Infant Toddler Care Consultant

In this session we will discuss some of the most important elements of infant and toddler care. Whether you are a family child care provider, a classroom teacher, or you work with children and their families in another way, this workshop will provide opportunities to share what you know as well as learn from your colleagues. We will discuss a broad range of topics from brain development to classroom strategies.

Music and Movement

FINGERPLAYS FOR TEACHING & LEARNING DAYS!

Colleen & Uncle Squaty, (Colleen Hannafin and Brian Schellinger)

Learning with music and movement from fingers to whole body! Fingerplays are a fun way to help warm-up little hands before engaging in fine motor skills! Fingerplays develop rhythm of words (language development) while introducing new vocabulary, following directions and develop listening skills. Counting and becoming familiar with numbers help your children understand other aspects of math! We will share: traditional and original fingerplays and action rhymes to use with your hands, felt and magnet boards; counting; rhyming; sequencing; letter, word, color, and number recognition; and simple math addition and subtraction.

Professional Development

ENRICH YOUR EMOTIONAL DEVELOPMENT CURRICULUM BY EMPHASIZING EMOTIONAL INTELLIGENCE (EQ)

Nancie Tonner West, MS, Coach, Art Educator & Infant/Toddler Specialist

The workshop will present a brief history/definition of emotional intelligence (EQ), plus a simplified explanation of how emotions work. Participants will leave with a clear understanding of what EQ is, why it is so influential in a person's life, plus EQ Skill Building experiences proven to increase a child's emotional intelligence, with an emphasis on using the visual arts for increasing focus, self regulation, cooperation and empathy.

1:00 to 2:00 One Hour Workshops

Administration/Management

UNENDING TOPICS IN ADMINISTRATION

Tami Havener, Executive Director, Family Development Center, Colleen Miller, Administrative Assistant, Family Development Center

Every year you need to update or begin new records on students and staff. Ideas will be shared to make this a systemic process every year to remain in compliance with regulatory agencies and make your life simpler! Other topics in the field will be addressed, like ideas to earn extra revenue beyond straight tuition.

Curriculum

HANDWRITING IN THE EARLY CURRICULUM

Suzanne Ayers, Educational Representative, Zaner-Bloser

Attendees will learn ideas and opportunities on how to integrate handwriting into their Early Childhood Curriculum. We will demonstrate how to use songs, stories, movement and manipulatives to create activities that complement any Pre-K to 1st grade curriculum.

21ST CENTURY SKILLS: CURRICULUM AND INSTRUCTION FOR YOUNG GIFTED LEARNERS

Dr. Vanessa Ewing, Instructor, University of Colorado, Colorado Springs, Dr. Laura Ann Ganus, Assistant Professor, Western State College of Colorado

This presentation explores the skills young gifted children need to be successful in tomorrow's demanding world. We will discuss the latest thinking about creativity, problem solving, and project-based learning from several leading scholars in the field of education. Presenters will give examples of practical strategies that put theory into practice. Topics will include successful strategies for curriculum and instruction, working with parents, at-home learning opportunities, training teachers, and providing additional supports to students. This interactive session is intended for parents, teachers, coordinators, and administrators.

1:00 to 2:00 One Hour Workshops (Continued)

CREATING AN OUTDOOR CLASSROOM ON A BUDGET

Debbie Becker, Child Care Services Coordinator

Bring the measurements of your available outdoor play space and leave with a plan for developing your own outdoor classroom for very little money.

Health and Safety

MUNCH AND CRUNCH: NUTRITION AND PHYSICAL ACTIVITY IN THE CLASSROOM

Amanda Gersabeck, Registered Dietitian

Based on Colorado's Child Care Champions Best Practices, this presentation will touch on a variety of practical ideas for incorporating food and physical activity concepts into the child care setting. We will discuss books, gardening, sensory activities, as well as free and low cost resources available to providers. This interactive session will include fun activities for participants.

Infant/Toddler

WORLD OF LIGHT: EXPLORING MATERIALS IN AN INFANT CLASSROOM

Mary Lynch, Teacher, Boulder Journey School, Jen Selbitschka, Studio Teacher, Boulder Journey School

We will share stories from two Reggio inspired infant classrooms about how light can become material for infant play, exploration and learning. Participants will also have the opportunity to play with some of these ideas and materials themselves gaining skills and insights to bring back to their own classroom.

NEW LICENSING REGULATIONS: HOW WILL THEY AFFECT ME IN THE INFANT AND TODDLER CARE SETTING

Lisa Matter, Infant Toddler Care Consultant

The rules and regulations governing child care are always growing and changing. Come learn about how the most recent changes will affect your infant and toddler care setting. Some of the proposed changes we'll discuss include: assigned caregiving and changes in infant furniture.

Music and Movement

ALL THE SMART(MATH) MOVES

Darlene Blackford, Movement Education Specialist

Don't wait for 'math time' to teach math skills. This workshop focuses on teaching and practicing a variety of math skills all during the day and will engage all of your active learners. Come and experience monkey math, the zookeeper's dilemma, pizza geometry, movement math and many other creative math activities. Teachers will learn how to teach patterning, number recognition, adding and subtracting, graphing and other kinesthetic math activities that seem like play but teach important math skills.

TURNING ANNOYING BEHAVIOR INTO THOUGHTS AND ACTS OF CONSIDERATION AND COOPERATION

Scott Liebler, Writer, Teacher, Trainer, Creator of Funsical

Looking for gentle and loving, yet firm and effective strategies for turning those annoying behavioral traits into intentions and actions of consideration and cooperation? Join Funsical Fitness as we share some of the most effective techniques to take back to your program.

Professional Development

PERSONAL MONEY MANAGEMENT

Howard Hoch, Financial Advisor and Planner

This session is an education workshop that will include topics such as: the importance of financial planning and setting goals; budgeting; investing basics; money accumulation; risk management; planning for retirement; educational funding; and strategies for reducing taxes. Please bring your questions.

2:15 to 3:15 One Hour Workshops

Classroom Management/Discipline

MAKE EM' LAUGH: SILLY WAYS TO GET THROUGH THE DAY

Kara S Tush, Child Care Development Specialist, Kristi Graves, Early Childhood Teacher

Daily routines can really get you down. This workshop will focus on ways to lighten up and use humor as classroom management tool.

STOP, LISTEN, FOCUS

Darlene Blackford, Movement Education Specialist

Do your students seem easily distracted and have difficulty focusing? Are you weary of saying 'Put your listening ears on'? Many, many stimuli compete for our preschoolers' attention and some children have trouble controlling their bodies and impulses. This workshop presents hands-on strategies that help children stop and refocus their attention so that they can follow directions and learn. Although the workshop is intended for preschool and early elementary teachers, the activities can be adapted for the needs of younger children and strategies can be shared with parents.

Curriculum

KINDERGARTEN READINESS – PREPARING OUR PRESCHOOLERS FOR ELEMENTARY SCHOOL

Karen Kirshenbaum, Training and Curriculum Specialist, Ruby Belton, Center Director

Come learn developmentally appropriate practices for preparing our preschoolers for Kindergarten. The Colorado Building Blocks Standards will be part of this presentation. Question and answer handout will be provided.

THE ART OF THE FINGER PUPPET, THE INSTANT STAGE, AND LANGUAGE DEVELOPMENT

2:15 to 3:15 One Hour Workshops (Continued)

Suzanne Down, Director, Juniper Tree School of Story and Puppetry Arts

Combine a silk cloth and a finger puppet and magic happens. This Instant Stage and the Art of Finger Puppet Theater inspires the child's imagination. They listen and watch intently, taking in the delight of a story, as well as the profound support to their language development. This workshop consists of discussion demonstrations and skill-building, and hands-on puppeting. Come with a warm heart. (This workshop will be repeated from 3:30 to 4:30)

HOW BIG IS YOUR FOOTPRINT? ENVIRONMENTAL EDUCATION FOR YOUNG LEARNERS

Melinda Reed, Education Specialist

Engage in memorable, interdisciplinary activities that help students understand the human ecological footprint, while building knowledge and skills in science, social studies, math and language arts.

PYRAMID MODEL STRATEGIES FOR SOCIAL AND EMOTIONAL DEVELOPMENT

Dr. Vanessa Ewing, Broomfield Academy, Vanessa Valentine, Balswan

During this presentation, we will briefly discuss what the Pyramid Model is, as well as how it has been utilized to create a successful program for social and emotional development. We will discuss specific strategies for home-school connections, positive interventions, and the creation of specific, shared language and expectations. Participants should come with questions related to the social and emotional development of children from their programs. As a participant in our presentation, you will be given specific strategies to use, as well as several related handouts and resources.

INTEGRATING AND DEFENDING PLAY-BASED LEARNING IN THE CLASSROOM

Chris Hume, Founder, Kodo Kids, Lauren Barthen, Kodo Kids

This workshop will explore ways to successfully implement play-based learning into the indoor and outdoor classroom. We will examine different play opportunities and evaluate their inherently complex educational value.

[Health and Safety](#)

TWICE EXCEPTIONAL/TALENTED AND GIFTED CHILDREN

Eugenia Brady, Boulder Valley School District Parent Involvement Liaison

Do you know the characteristics of Twice Exceptional children? These are children who are gifted and talented with a disability that could be mild or severe. Do you know how to nurture the potential of the Talented and Gifted children in early childhood? Come join us! We will share information and strategies for you to use in the classroom to unleash the potential of these children.

[Music and Movement](#)

ADVENTUROBICS – ACTIVE STORYTELLING FOR FITNESS AND FUN

Scott Liebler, Writer, Teacher, Trainer, Creator of Funsical

Young children love to use their imagination in almost everything they do. Learn how you can keep them engaged in purposeful physical activity through the ancient art of storytelling. This workshop offers a variety of proven ideas and techniques to help you incorporate a progressive sequence of developmentally appropriate skill building activities into simple stories and adventures for preschool to early elementary aged children.

[Professional Development](#)

CAEYC MEMBERSHIP EXPRESSION OF OPINION

Mary Willis, CAEYC Board President, Presiding

CAEYC members – we would love to hear from You! How can we best serve you? What are your needs? Join us in this roundtable discussion.

3:30 to 4:30 One Hour Workshops

[Classroom Management/Discipline](#)

IT TAKES MORE THAN ONE TO BULLY

Susan Kaplan, Social Worker, Storyteller, Story Listener®

Teaching and practicing empathy is the greatest factor in building a kinder, inclusive community that respects each other and reduces aggressive behaviors. Come explore the obvious and hidden behaviors and needs of bullying - for both children and adults. Learn how to engage the four social partners to create real change in how you treat each other.

THINGS TO DO WHILE STANDING IN LINE AND OTHER TRANSITIONAL ACTIVITIES FOR CHILDREN

Darlene Blackford, Movement Education Specialist

Children have to stand in line and wait their turn many times during the school day. How can we use this time for teaching and learning? Can we make lining up, following in a line and standing and waiting enjoyable, fun and create a teachable moment? YES! This workshop presents activities and ideas that are 'kid-tested' and really work.

[Curriculum](#)

ALMOST DA VINCI

Nancy Rullo, Director, W.H.E.E. Preschool

Come explore and experience opened ended art! We will share great ideas, little teacher work and big on children's experiences. Great workshop for beginning teachers but all are welcome.

THE ART OF THE FINGER PUPPET, THE INSTANT STAGE, AND LANGUAGE DEVELOPMENT

Suzanne Down, Director, Juniper Tree School of Story and Puppetry Arts

3:30 to 4:30 One Hour Workshops (Continued)

Combine a silk cloth and a finger puppet and magic happens. This Instant Stage and the Art of Finger Puppet Theater inspires the child's imagination. They listen and watch intently, taking in the delight of a story, as well as the profound support to their language development. This workshop consists of discussion demonstrations and skill-building, and hands-on puppeting. Come with a warm heart. (This workshop is repeated from 2:15 to 3:15)

INFUSING CREATIVITY INTO CURRICULUM AND INSTRUCTION

Dr. Vanessa Ewing, Instructor, University of Colorado, Colorado Springs, Dr. Laura Ann Ganus, Assistant Professor, Western State College of Colorado

One of our roles as educators is to prepare our students for future success; this means preparing them to be creative thinkers capable of solving problems that do not yet exist. This is a challenge requiring us to re-examine our educational practices and infuse creative thinking skills into our curriculum and instruction. This session will help teachers analyze their classroom and create a personal action plan that focuses on areas such as the environment, materials, schedule, and teaching style.

READING ALOUD: DEFINITELY ALLOWED! ENHANCING READ ALOUDS WITH MEANINGFUL CONVERSATIONS

Ernesto Rodriguez, National Early Childhood Consultant, Scholastic Inc.

The traditional approach of reading to children can be strengthened with follow-up activities and experiences. With dialogic reading, adults and children create a conversation that is critical to building language and emergent literacy skills. This presentation will reinforce the concept that how we read to children is as important as to how frequently we read to them.

Participants will receive and briefly review resources that strengthen the traditional approach to reading aloud with children. The practices behind dialogic reading will be shared and applied.

MATH IS EVERYWHERE IN NATURE

Mary Jo Pollman, Professor, Early Childhood Education

Math and design are everywhere in nature. Come see how we can help children love math through nature. Come prepared to touch and feel nature.

ART AND SCIENCES IN EARLY CHILDHOOD

Trishia Pollard, Early Childhood Program Director, Denver Museum of Nature and Science, Kristen Jensen, Youth Program Assistant Coordinator, Education Department, Denver Museum of Nature and Science

In this presentation, we will examine: definitions of art, craft, drama, and science; personal associations to art and science; a brief overview of artistic development; and appropriate application and expression of the arts in relation to science for the young child. We will also provide information on specific science crafts.

[Health and Safety](#)

AUTISM 101

Eugenia Brady, Boulder Valley School District Parent Involvement Liaison

Attendees will learn basic characteristics of ASD (Autism Spectrum Disorders) including High Functioning Autism/Asperger Syndrome. We will talk about behavior strategies to help preschool children with meltdowns, anger, frustration, etc., as well as take a look into the way these children think and learn.

[Music and Movement](#)

FUNSCIAL ACTIVITIES THAT KEEP CHILDREN MOVING AND IMPROVING

Scott Liebler, Writer, Teacher, Trainer, Creator of Funsical

Children will develop the majority of their fundamental motor skills and attitudes about physical activity between the ages of 2 – 10. Through repetition and a progressive sequence of developmentally appropriate activities, a child can easily build the strength, balance, endurance, character, confidence and coordination they need to develop above average physical abilities. This workshop will introduce you to a simple 5-step format of activities to share with your children.

MUSIC MEETS THE NEEDS OF ALL CHILDREN

Shelley Roth, Early Childhood Music Teacher

Music meets the needs of all children and all children are musical. In this presentation, you will discover how music can play a big role in the development of children ages birth through 9 years. Get tips and tricks for using music in the life of a young child. See how one song can be applied to all ages.

UPCOMING CONFERENCE

CAEYC 2012 Spring Conference

April 20 & 21, 2012

Denver Merchandise Mart

Presentation Proposal Forms will be located at the CAEYC Membership table in the exhibit hall or by calling CAEYC: 303.791.2772 or toll free: 1.888.892.4453. You may also find this form on our web site at: www.ColoradoAEYC.org. Conference brochures will be available in February 2012.



ECE 101 – Introduction to Early Childhood Education

This course provides an overview of early childhood education as a profession through an introduction to Early Childhood Education. The eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition and Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; and Administration and Supervision will be emphasized. Instruction in this course is focused on ages birth through age eight.

ECE 103 – Guidance Strategies for Children

You must have taken ECE 101 prior to enrolling in this class through CAEYC. Students will explore guidance theories, applications, goals, techniques and factors that influence expectations, classroom management issues, and pro social skills. The course will address children's ages birth through eight. **ECE 101 is a prerequisite for ECE 103. Each participant in the ECE 103 course will need to present an unofficial transcript that clearly indicates the name of the institution and that ECE 101 had been taken previously.**

Technology The ECE 101 and 103 are hybrid-learning courses. This means that the majority of the required 45 contact hours for a three credit hour course will be conducted in in-class sessions, the remaining contact hours will be obtained through the Desire2Learn online environment. Learning team meetings, writing and reflection exercises, assignment submissions, class presentations, online discussions, and learning team involvement will supplement the hours not spent in a traditional learning environment. All online activities will be conducted in the Community College of Denver Desire2Learn learning system (ccd.desire2learn.com). **Students must be prepared to attend all of the scheduled classes. Students who miss any of the face-to-face classes will be exited the program and the letter grade "F" will be assigned. NO EXCEPTIONS.**

Computer requirements include the use of **Microsoft Word, Power Point, and Excel software (Microsoft WORKS or any program other than Microsoft WORD is not acceptable)**. Assignments not submitted in Microsoft WORD format will receive a zero grade and a 25 % grade reduction will be assessed for the resubmission of the assignment after the due date. In addition, the activation of your CCD student email account, the use of the Community College of Denver Desire2Learn Learning System, and the knowledge of basic email functions, assignment retrieval and resubmission are skills utilized in the hybrid course design. **Access to a computer with Internet capabilities is necessary to the successful completion of this course. Several computer labs are available for student use on the college campus.**

Basic Class Requirements and Information (for all ECE courses listed above):

- You must have access to a computer and the internet as you will be completing this class through the D2L online course supplement.
- Writing, reading, and comprehension skills for college APA style papers.
- Basic computer skills to complete assignments online.
- Textbooks must be purchased prior to the beginning of the class.
- Students must bring textbooks to first day of class or **will not be permitted to attend the class.**
- **ECE 101 textbook:** *Early Childhood Education Today, 11th. Edition*, Gorge S. Morrison, ISBN-13: 978-0-13-501052-5, Pearson/Merrill
- **ECE 103 textbook:** *Guidance of Young Children, 8th. Edition*, Marian Marion, ISBN – 13: 978-0-130703402-4, Pearson
- **Assignments for both classes:** Read chapters 1, 2, and 3 **prior to the first day of class**, and bring a printed copy of the course syllabus to class the first day. The syllabus will be available on desire2learn in the "Content" forum by September 19, 2011 prior to the start of class.
- Each class is three (3) college credit hours.
- You may only sign up for one (1) class as they are being offered at the same time.
- Additional assignments, observations and online discussions will be required to complete course by **November 9, 2011.**
- Each class will be limited to 30 students.
- **Contact the Community College of Denver for more information: 303.556.2439.**

Early Childhood Education Classes: 101 and 103

CAEYC is pleased to offer through the Community College of Denver, ECE 101 *Introduction to Early Childhood*, and ECE 103 *Guidance Strategies for Children*, in conjunction with the Fall 2011 CAEYC conference. Please followed the steps listed below and send your registration form and check to CAEYC. The classroom location, syllabus and assignment details will be posted on desire2learn by September 19. You must purchase the textbook and bring it to the first day of class or you will not be allowed in the class.

Please follow these steps:

- Apply to be a **student** at the Community College of Denver: www.ccd.edu: "Apply Now"
- Apply for the **College Opportunity Fund (COF)**: <http://cof.college-assist.org/cofapp/>
 - * You must be a current Colorado resident. More information can be found at www.collegeincolorado.org

NOTE CHANGE OF LOCATION. Both ECE classes will be held at the **Community College of Denver, Auraria Campus, 1111 W Colfax, Denver, 80217** on the following dates and times:

- Wednesday, September 21, 2011 from 8:30 am to 3:00 pm
- Thursday, September 22nd from 8:30 am to 12:30 pm
- Friday, September 23rd from 8:30 am to 12:30 pm
- Saturday, September 24th from 8:30 am to 12:30

You must have access to a computer and the internet as you will be completing this class through online course supplement. Each student is required to have the textbook upon arrival for the first class, or will not be permitted to attend the class

Registration Form - Please check the one (1) class you are registering for

ECE 101 _____ ECE 103 _____

Full legal name _____

Student ID number from the Community College of Denver _____

E-mail _____

(*Required* It is very important you provide a legible and valid e-mail address)

Home address _____ Home/Cell # _____

City _____ Zip Code _____ Birth date _____

Place of employment _____ Work phone _____

Mail payment by check only to CAEYC by August 15, 2011 in the amount of \$380.00
(Textbook fees not included in total)

CAEYC
PO Box 631326
Highlands Ranch, CO 80163-1326

Please sign and date below verifying you understand and are responsible for the information above:

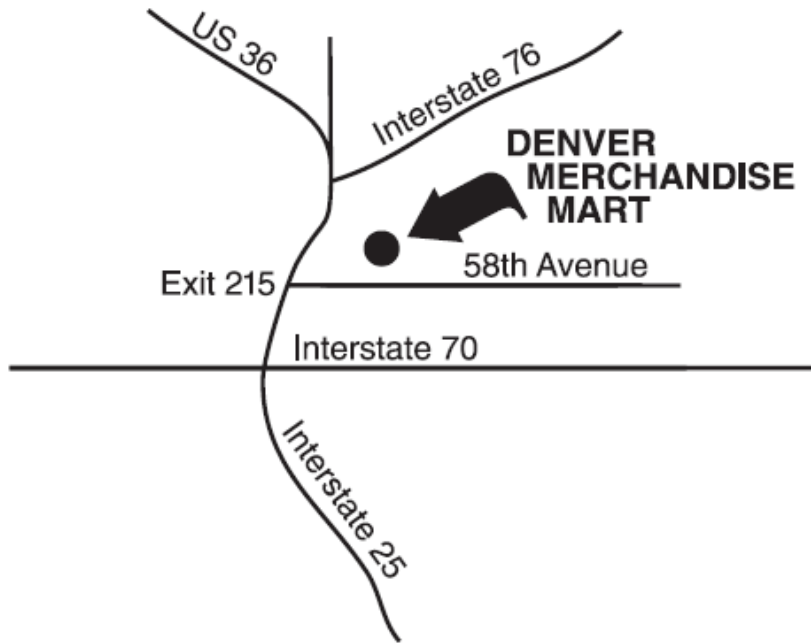
Signature

Date

Congratulations to these Colorado NAEYC Accredited Programs

KinderCare Learning Centers at: 14449 West 63rd Place.....	Arvada	Montessori Children's House of Denver.....	Denver
Creative Options Center for Early Education.....	Aurora	690 Colorado Blvd	
Kid's Discovery Days	Arvada	2900 Leyden St	
Boulder Day Nursery.....	Boulder	Montview Community Preschool & Kindergarten	Denver
Children's Creative Learning Center, UCAR Campus	Boulder	Sewall Child Development Center	Denver
Commerce Children's Center.....	Boulder	University Children's Center	Denver
Miss Catherine's Creative Learning Center.....	Boulder	Warren Village Learning Center.....	Denver
Miss Catherine's Infant Center.....	Boulder	St. Mary's Preschool.....	Eagle
The Acorn School for Early Childhood Development.....	Boulder	Fort Carson East Child Development Center.....	Fort Carson
A Basin Child Development Center.....	Buckley	Fort Carson West Child Development Center.....	Fort Carson
Crested Butte Child Development Center.....	Buckley	Southeast Child Development Center.....	Fort Carson
Park Avenue Child Center.....	Canon City	KinderCare Learning Centers at: 4750 Royal Vista Circle.....	Fort Collins
Rocky Mountain Children's Discovery Center.....	Canon City	The Sunshine House as Colorado State University.....	Fort Collins
Starpoint's SPIN Early Childhood Care & Education.....	Canon City	Step by Step Teen Parent Program.....	Fort Morgan
UAACOG Fremont County Head Start	Canon City	Fraser Creative Learning Center.....	Fraser
Early Connections at Antlers Place.....	Colorado Springs	Belle Creek Early Learning Center.....	Henderson
Early Connections at the Day Nursery.....	Colorado Springs	Saint Andrew Children's Learning Center.....	Highlands Ranch
Early Connections at Sand Creek.....	Colorado Springs	Kremmling Preschool.....	Kremmling
Early Connections at South Chelton.....	Colorado Springs	Friends 'n Fun Children's Center, Inc.....	Lafayette
Holy Apostles Parent Cooperative Preschool.....	Colorado Springs	The Advantage Learning Center.....	Lakewood
Pikes Peak Community College Child Development Center Academy Blvd Campus		Renaissance Children's Center.....	Lakewood
Rampart Range Campus.....	Colorado Springs	Arapahoe Community College Child Development Center.....	Littleton
The Colorado Springs School Early Childhood Program	Colorado Springs	Faith Community Child Development Center.....	Littleton
US Air Academy Child Development Center.....	Colorado Springs	Holy Trinity Preschool.....	Littleton
Community Partnership for Child Development in El Paso County: Blanca.....	Blanca	The Goddard School of Littleton.....	Littleton
Carver.....	Pine Valley	Wilder Community Parent Participation Preschool	Littleton
Longfellow.....	Turman 1 & 2	Word of Life Academy.....	Lone Tree
2nd Christian Reformed Church Community Children's Center.....	Denver	The Tiny Tim Center.....	Longmont
Active Learning Center.....	Denver	McKee Children's Center.....	Loveland
Augustana Early Learning Center	Denver	Johnston Milliken Community Preschool.....	Milliken
Clayton Family Futures Head Start	Denver	2 North Jay.....	Johnstown
Clever Kids Learning Center Denver Federal Center #64	Denver	100 Broad St.....	Milliken
Colonnade Children's Center	Denver	Peterson AFB Child Development Center.....	Peterson AFB
Creative Options Center for Early Education.....	Denver	Peterson AFB Child Development Center Annex 100 Selfridge St.....	Peterson AFB
Custom House Children's Center.....	Denver	ECEMS at CSU – Pueblo Child Care.....	Pueblo
Little Friends Preschool and Child Care	Denver	Springfield Preschool.....	Springfield
		Discovery Learning Center	Steamboat Springs
		US Air Force Academy Child Development Center.....	USAF
		US Air Force Academy Part-Day Enrichment Program.....	USAF
		Wiggins Preschool/Child Care.....	Wiggins

**THE DENVER MERCHANDISE MART
THE EXPO BUILDING
I-25 AND 58TH AVENUE**



Reservations must be made by September 7, 2011

Detach and Return to:

COMFORT INN CENTRAL

CAEYC Fall Conference

401 E 58th Avenue - Denver, Colorado 80216

303.297.1717 or 1.800.842.4415

Name _____

Address _____

City/State/Zip _____

Phone _____

Arrival Time/Date _____ Departure Time/Date _____

Roommates _____

Hotel Room Rates: \$78 Single Queen \$86.00 Double Queen or King (Send only one (1) form per room)

I wish to guarantee the above reservation with my credit card, for arrival after 4:00 pm.

Type of Credit Card	Number	Exp Date