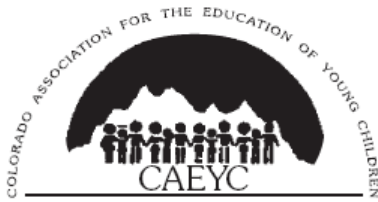


**Colorado Association for the
Education of Young Children**

**CAEYC 2010
Fall Conference**

**October 9, 2010
Denver Merchandise Mart**



Registration Form

CAEYC Fall 2010 Conference

Denver Merchandise Mart

October 9, 2010

Early Bird Registrations Must Be Postmarked By September 22, 2010

Print or type to assure accuracy: • Complete one form for each person (photocopy extra forms as needed)

Name _____ Phone (h) (____) _____

Address _____

City/State/Zip _____ Email address _____

Place of Employment _____ Phone (w) (____) _____

If **FULL-TIME** student (attending conference at student rate): College _____

I. Conference Registration Fees (includes lunch) – Please check appropriate box.

Early Bird Registration Fees: (Postmarked by September 22, 2010)

CAEYC Member	Non-Member	Student Member	Student Non-Member
<input type="checkbox"/> \$65.00	<input type="checkbox"/> \$95.00	<input type="checkbox"/> \$50.00	<input type="checkbox"/> \$60.00

I request a vegetarian lunch (only available to Early Bird registrants)

Regular Registration Fees: (Postmarked after September 22nd and Walk-Up Registration)

CAEYC Member	Non-Member	Student Member	Student Non-Member
<input type="checkbox"/> \$80.00	<input type="checkbox"/> \$110.00	<input type="checkbox"/> \$65.00	<input type="checkbox"/> \$75.00

NOTE POLICY: UP TO FIVE (5) center staff may register at the CAEYC member rates if the on-site Center Director is a CAEYC/NAEYC Comprehensive Member (see instructions next page).

Name of Comprehensive Member under whom staff is registering:

_____ Phone (w) (____) _____

(All memberships are listed by individual names, NOT the center name).

II. CAEYC Membership – if you are joining CAEYC at this time, you may register for the conference at the member rates. If you have any questions about your membership, please call Linda Adams at CAEYC: 303.791.2772 or toll free: 1.888.892.4453. \$ 85.00 Comprehensive \$ 50.00 Regular \$ 40.00 Student

NAEYC Publication desired (select one):

- Subscription to *Young Children*
- Subscription to *Teaching Young Children*

Your Total Payment is:

I. Registration fee \$ _____
 II. Membership fee \$ _____
 Total Enclosed \$ _____

Payment Method:

Check enclosed \$ _____ Check number: _____

Please charge my credit card in the amount of \$ _____

VISA MasterCard Discover American Express

Card No: _____

Exp Date: _____ CSC: _____

(3 digit Card Security Code on back of card)

Name as it appears on card: _____

Complete Billing Address: _____

Signature _____

Return this form with payment made payable to CAEYC:

CAEYC Fall Conference
Attn: Linda Adams
PO Box 631326
Highlands Ranch, CO 80163-1326

PLEASE SEE REGISTRATION INSTRUCTIONS ON THE NEXT PAGE

REGISTRATION INSTRUCTIONS

PLEASE NOTE – you may register for this conference by using one of three different methods:

1. You may mail in the attached registration form with your check as payment.
 2. You may mail or fax: (303.791.7597) the attached registration form with your complete credit card billing information.
 3. You may go to our web site: www.ColoradoAEYC.org and register online using your credit card.
- Please print or type registration form
 - Complete one form for each person (photocopy extra forms as needed)
 - Early bird registration deadline: **MUST BE POSTMARKED OR POSTED ONLINE BY SEPTEMBER 22, 2010**
 - Please do not send registrations by certified mail.
 - Requests for refunds must be received in writing before **September 22, 2010**. **NO REFUNDS** will be honored after this date.
 - Registrations **POSTMARKED OR POSTED ONLINE** after **SEPTEMBER 22, 2010** will pay the regular registration fee.
 - **DO NOT MAIL REGISTRATIONS OR POST ONLINE AFTER SEPTEMBER 30, 2010.** REGISTRATIONS **POSTMARKED AFTER SEPTEMBER 30, 2010**, WILL BE HELD AT THE REGISTRATION DESK THE DAY OF THE CONFERENCE, WILL BE CHARGED THE REGULAR REGISTRATION FEES
 - **Please visit the CAEYC website: www.ColoradoAEYC.org for a downloadable PDF of full workshop descriptions.**
 - No confirmations will be sent.
- Please remember that workshops are seated on a first come basis at the conference.
 - **Group registration:** Up to **FIVE (5)** staff may register at the member rates under the center director's comprehensive membership if **ALL** the forms come together. (Member plus 5 staff members). Additional staff will either need to pay the non-member fees or join themselves, or an additional staff person must join as a comprehensive member for up to an additional **SIX (6)** staff members to attend at the membership rates, and so on. Student discounts can **not** be included in the group registration discount.
 - **Student Membership:** This person is attending college or high school and joins NAEYC/CAEYC at the Student Member level. For student registration discounts, person must either join NAEYC/CAEYC as a student to receive the student discount rate or register at the non-member student rate. Student discounts can **not** be included in the group registration discount.
 - Please send registration forms and payments to
CAEYC: CAEYC FALL CONFERENCE
PO Box 631326
Highlands Ranch, CO 80163-1326

GENERAL INFORMATION

- The conference facility can **NOT** accommodate children (nursing babies excluded) – please make other arrangements for any children for the day.
- Make hotel reservations directly with the hotel. Do NOT send hotel form with conference registration.
- Up to five (5) hours of on-going training hours can be obtained by attending the conference.
- **Call CAEYC with questions:**
303.791.2772 or 1.888.892.4453
Fax: 303.791.7597
Email: caeyc@ColoradoAEYC.org
Web: www.ColoradoAEYC.org

MEMBERSHIP INFORMATION

CAEYC MISSION: CAEYC, a professional membership organization, serves and acts on behalf of early childhood educators through advocacy, leadership and professional development.

Dues are payable annually and are tax deductible. Membership applications are welcome at any time.

CAEYC Goals:

1. To promote high quality developmentally appropriate, accessible early childhood care and educational services for Colorado children from birth to age 8.
2. To offer professional development opportunities to early childhood educators.
3. To advocate for improved compensation, working conditions, and recognition for individuals in the early childhood profession.
4. To educate and influence policymakers, elected officials and the public at large to achieve the mission and goals of CAEYC.
5. To cooperate with local, state, and national organizations and agencies working with and for young children.

National CAEYC MEMBERSHIP BENEFITS

- Automatic membership to NAEYC
- Automatic membership to your local District Group
- Six issues of either YOUNG CHILDREN, or TEACHING YOUNG CHILDREN the national magazines of NAEYC
- CAEYC Newsletters
- Opportunities to participate in several insurance plans.
- Local purchase of NAEYC publications
- Reduced registration fees for conferences and workshops sponsored by CAEYC and NAEYC
- Tuition Awards for college students in Early Childhood Education
- Public Policy information
- National Academy of Early Childhood Programs - NAEYC administers a national, voluntary accreditation system for early childhood centers and schools

Types of Memberships:

Comprehensive.....	\$85
Affiliate.....	\$50
Student.....	\$40

Comprehensive - provides a copy of 6 new publications issued by NAEYC during the membership year at no extra cost and all CAEYC benefits.

Affiliate/Regular - includes all CAEYC benefits.

Student - is limited to college or high school students – includes all CAEYC benefits.

For specific information contact:

**CAEYC, P.O. Box 631326, Highlands Ranch, CO 80163-1326
303.791.2772 or toll free 1.888.89CHILD (1.888.892.4453)**

Continuing Education Credit CAEYC Conference

**University of Colorado Denver
Undergraduate or Graduate Credit**

Credit hours and tuition: 1 credit hour; \$75 tuition

Registration: Registration forms will be available at the CAEYC conference registration desk the day of the conference.

Requirements for credit:

1. Attendance at the conference on October 9, 2010.
2. A summary of three workshops you attended during the conference with your reflections on the information—what knowledge or skills you gained by attending these workshops and how you intend to apply them. This paper should be approximately 2-3 pages typed single space.

CONFERENCE-AT-A-GLANCE

7:00 am to 4:30 pm.....Exhibits

7:00 am to 8:30 am.....Registration

8:15 am to 9:30 am.....Keynote: Dr Jean

Children's Champion Award

9:45 am to 11:45 am....Two Hour Seminars

9:45 am to 10:45 am....One Hour Workshops

11:00 am to 12:00 pm...One Hour Workshops

11:00 am to 1:00 pm.....Lunch in the Plaza

1:00 pm to 3:00 pm.....Two Hour Seminars

1:00 pm to 2:00 pm.....One Hour Workshops

2:15 pm to 3:15 pm.....One Hour Workshops

3:30 pm to 4:30 pm.....One Hour Workshops

This Preliminary Program provides session times, Keynote speaker, and tracks to assist you in choosing what to attend at the conference. Please visit the CAEYC website: www.ColoradoAEYC.org for a downloadable PDF of full workshop descriptions. These pages may be subject to change until the program goes to final print in September. You will receive your final program at the registration desk at the conference.

KEYNOTE SPEAKER

SATURDAY, OCTOBER 9, 2010

KEYNOTE: “KISS YOUR BRAIN!”

SPEAKER: Dr. Jean Feldman – sponsored by Kaplan Early Learning Company

TIME: 8:15 a.m.

Dr. Jean will discuss how to apply brain research in your classrooms in ways that are simple, easy, and meaningful! Highlights will include:

- * songs and handshakes to start your day,
- * cross lateral activities,
- * connecting to the brain through the heart, and
- * brain breaks and celebrations.

Dr. Jean Feldman’s noteworthy educational career has spanned more than 40 years. She has served as a classroom teacher, instructor of adults, author, and consultant. She is a member of the National Association for the Education of Young Children, the National Kindergarten Alliance, and the International Reading Association. Dr. Feldman’s list of degrees include a B.A. from the University of Georgia, a D.A.S.T. from Emory University, and both M.A. and Ph.D. degrees from Georgia State University. Dr. Feldman inspires teachers across the country with her engaging songs and creative activities that help make teaching and learning FUN! Among Dr. Jean’s many accomplishments is the authorship of several books and she has also published a number of recordings that are used by school systems throughout the country. The songs are uplifting for both children and adults.



Dr. Jean will also present a follow-up session to the keynote address from 9:45 to 11:45 entitled: ***Transition Tips and Tricks***. Transitions are all those “in between” times when things tend to get out of control. This workshop will present positive ways to focus children’s attention with songs, finger plays, props, and games. Dr. Jean will share:

- * circle time songs and learning activities,
- * chants and tunes for guiding children,
- * rhymes to develop phonemic awareness, and
- * recall activities to end your day.

FEATURED SESSIONS

◀ NAEYC ACCREDITATION

NAEYC Accreditation – An Introduction to the Four Step Process Are you interested in beginning the NAEYC Accreditation Process? Please join this discussion and bring your questions.

Classroom Portfolio Tips - NAEYC Accreditation - Get helpful hints about ‘constructing’ your Classroom Portfolios.

◀ COLORADO TRAINER APPROVAL

Wonder if your adult learners are getting all they can out of your workshops or classes? This four hour training will meet the requirements for becoming trainer approved in Colorado. You must attend both two hour sessions to complete the process:

- 1) *Principles in Adult Learning, and*
- 2) *Training Design Components.*

Limited to 25 participants. Please pre-register for this training by contacting Sudy Opsahl, Associate Director, Colorado Office of Professional Development at: sudy.opsahl@ccd.edu or 303-333-6017.

Tri-County Health Department Nurses will be administering

FREE VACCINE FOR CHILD CARE PROFESSIONALS

- Tdap (Tetanus, Diphtheria and Acellular Pertussis) Needed every 5-10 years
- Hepatitis A – 2 doses needed for maximum protection
- Hepatitis B – 3 doses needed for maximum protection



Immunizations are for all interested Childcare Providers attending the CAEYC Conference in Denver.

Vaccine is available for the first 150 attendees who visit our table.

If you have an immunization record, please bring it with you!

Thank you for helping us to keep our families, neighbors and community healthy!





ECE 101 – Introduction to Early Childhood Education

This course provides an overview of early childhood education as a profession. The student will explore the history, theories and practices of early childhood education. The student will obtain insight and understanding of the expectations and commitment of the early childhood educator and how that relates to personal and professional development. Topics such as developmentally appropriate practices, the importance of play, assessments and observations, family involvement, diversity, ethics, and more will be covered

ECE 103 – Guidance Strategies for Children

This course explores guidance theories, applications, goals, techniques and factors that influence expectations, classroom management issues, and pro-social skills. The material will address age's birth through age 8. You will be exposed to different theorists, care giving approaches, indirect and direct guidance approaches, family dynamics, observations, challenging and violent behaviors, developmentally appropriate guidance and the factors that influence expectations.

ECE 260 – The Exceptional Child

This course presents an overview of typical and atypical developmental progression. It includes planning techniques, learning strategies, legal requirements and accommodations and adaptations that are necessary in order to create an integrated classroom environment for a child with a wide range of exceptionalities. The content focuses on children birth through age 8. You will learn about development, variations/exceptions, information analysis, Individual Family Service and Individual Education Plans, inclusion, learning strategies to support all children and review current topics in education.

Basic Class Requirements and Information (for all ECE courses listed above):

- You must have access to a computer and the internet as you will be completing this class through the D2L online course supplement.
- Writing, reading and comprehension skills for college APA style papers.
- Basic computer skills to complete assignments online.
- Textbook/packets will be available the first day of the conference for \$25.
- More specific information will be emailed to you prior to class.
- Each class is three (3) college credit hours.
- You may only sign up for **one (1)** class as they are being offered at the same time.
- Additional assignments, observations and online discussions will be required to complete course by November 26, 2010.
- **Contact the Community College of Denver for more information: 303.352.3190**

Early Childhood Education Classes: 101, 103 and 260

CAEYC is pleased to offer through the Community College of Denver, ECE 101, *Introduction to Early Childhood*, ECE 103, *Guidance Strategies for Children*, and ECE 260, *The Exceptional Child*, in conjunction with the Fall 2010 CAEYC conference. Once you have sent your registration form and check to CAEYC, you will be emailed information, which includes the syllabus, instructor contact information, book requirements, assignment details and registration information at least one week before the beginning of class.

Please follow these steps:

- Apply to be a **student** at the Community College of Denver: www.ccd.edu "Apply Now"
- Apply for the **College Opportunity Fund (COF)**: <http://cof.college-assist.org/cofapp/>
 - o You must be a current Colorado resident
 - o More information can be found at www.collegeincolorado.org
- Classes will be held at the Denver Merchandise Mart on the following dates and times:
 - o Wednesday, October 6, 2010 from 8:30 am to 3:00 pm
 - o Thursday, October 7th from 8:30 am to 12:30 pm
 - o Friday, October 8th from 8:30 am to 12:30 pm
 - o Saturday, October 9th from 8:30 am to 12:30
- **You must have access to a computer and the internet as you will be completing this class through online course supplement.**

Registration Form - Please check the one (1) class you are registering for

ECE 101 _____ ECE 103 _____ ECE 260 _____

Full legal name _____

Home address _____ Home/Cell # _____

City _____ Zip Code _____ Birth date _____

Place of employment _____ Work phone _____

E-mail: _____

(*Required* It is very important you provide a legible and valid e-mail address)

Has Colorado been your permanent place of residency for the past one or more years continuously?
Yes _____ No _____ **You are classified as a Resident or Non-Resident for tuition purposes based on the information provided on your application for admission – it is important that you read and respond to each residency question appropriately. You are responsible for checking the status of your tuition classification through your student account (**CCDConnect** – Click the **Student** tab and click **Check Your Residency Status** in the COF channel). You may request a change if you believe your classification was based on incomplete information prior to the published deadline.

Mail payment by check only to CAEYC by September 17, 2010 in the amount of \$375.00
(Textbook/Package fees not included in total)

CAEYC
PO Box 631326
Highlands Ranch, CO 80163-1326

Please sign and date below verifying you understand and are responsible for the information above:

Signature

Date

**Colorado Association for the Education of Young Children
Presents**

**2010 CAEYC FALL CONFERENCE
Saturday, October 9, 2010**

9:45 to 11:45 Two Hour Seminars

Administration

**THE PARENT-INFANT PARTNERSHIP
PROGRAM: A FRAMEWORK FOR
IMPROVING RELATIONSHIPS,
COMMUNICATION AND BEHAVIORS
AMONG CAREGIVERS AND YOUNG
CHILDREN**

Emily McNeil, Early Childhood and Family
Therapist, Marla Mooze, Certified Speech-
Language Pathologist

The curriculum of the Parent-Infant Partnership Program (PIPP) is designed to help parents and other caregivers and young children (ages 0-4) come together to work as a team. The PIPP curriculum addresses challenges regarding bonding, nonverbal communication, behaviors and social skills and suggests developmentally appropriate intervention for handling difficulties. Please come prepared to play as the workshop is experiential in nature.

**TO TEST OR ASSESS? THAT IS THE
QUESTION**

Tammy Kennington, Preschool Director

If you want to know about the differences between testing and assessing, how to use authentic assessment and ways to build student portfolios, then this workshop is for you.

Advocacy/Public Policy

**QRIS (QUALITY RATING AND
IMPROVEMENT SYSTEM) – THE NEXT
GENERATION**

QRIS - The Next Generation Steering Committee
Members

Early Childhood Professionals from across the state have been working on the next generation of Colorado's Quality Rating and Improvement

System. This panel will highlight progress made so far on this project and will solicit feedback from the participants

**DISCUSSION OF THE CHILD CARE
CENTER RULES AND REGULATIONS**

Kay Mikus, Division of Child Care, David
Collins, Division of Child Care

This workshop will be an open discussion concerning child care center rules and regulations and staff qualifications. Come with your questions.

Classroom Management/Discipline

**REDIRECTING CHILDREN'S
MISBEHAVIOR**

Nikki Schmidt, The Conflict Center

“No I won't and you can't make me!” This is one statement a child can make to get his needs met. How do you react? It is important to determine what the purpose of the child's misbehavior is before you discipline. This interactive workshop will teach you techniques and strategies to create a cooperative classroom environment. You will be able to identify which of the four goals the child is using to get his/her needs met and what 'tools' will work best to redirect the behavior. Come with your challenging child and the behavior that upsets you the most and be ready to leave with a new possibility to help that child get his needs met.

**READY, SET, SIGN: SIGN LANGUAGE
FOR CLASSROOM MANAGEMENT**

Karli Kovach, Time To Sign

Participants will learn how to use American Sign Language (ASL) to enhance education, communication and personal growth and development, which in turn leads to better behavior and enhanced classroom management.

9:45 to 11:45 Two Hour Seminars (cont.)

This session will demonstrate early childhood management words, phrases and transitions and how to incorporate sign language into daily routines to create 'inclusive' environment where all children can learn, socialize and communicate. This presentation is hands-on and will have you out of your seats signing, singing and dancing and playing games.

GOT A CHALLENGING CHILD AND LOOKING FOR A QUICK FIX? IT DOESN'T EXIST - IT TAKES A SYSTEMIC TIERED APPROACH

Joyce Kinney, Director, Renaissance Children's Center

If you've been looking and looking for that one technique that will help you solve all behavior challenges, look no more - it just doesn't exist. To prevent and solve challenging behavior, you must look at everything you do from morning greeting to the last good-bye for the day and the function of the child's challenging behavior. Join us for an interactive session to examine a tiered systems model and begin to discover how to truly prevent most children's challenging behaviors.

Curriculum

TRANSITION TIPS AND TRICKS

Dr Jean Feldman, Keynote

Transitions are all those "in between" times when things tend to get out of control. This workshop will present positive ways to focus children's attention with songs, finger plays, props, and games. Dr. Jean will share:

- * circle time songs and learning activities,
- * chants and tunes for guiding children,
- * rhymes to develop phonemic awareness, and
- * recall activities to end your day.

CREATIVE EXPRESSIONS: HANDS-ON LEARNING (materials provided by Kaplan

Early Learning Company and Lakeshore Learning Materials)

Mary Willis, Air Force Training and Curriculum Specialist

This workshop will provide ideas for setting up dramatic play, music, drama and art materials in your classroom that will meet the requirements for NAEYC Accreditation. Attendees will come away with hands-on ideas that you can implement immediately and over the long term.

CHILDREN LEARNING THROUGH PLAY

Ruby Belton, Child Development Center Director

Play is fun for children. Play is the way children learn. Through playing, children learn about themselves, their environment, people and the world around them. As they play, children learn to solve problems; to get along with others; to enhance their creativity; develop leadership skills; and develop skills needed to learn to read and write. Come learn how to use play in your classroom.

TEACHING TOLERANCE WITH PICTURE BOOKS (ANTI-BIAS CURRICULUM THROUGH LITERATURE)

Jennifer Rodehaver, Adjunct Faculty, Front Range Community College

From board books to kindergarten level, discover children's literature to slam stereotypes, support diversity and encourage social tolerance in your ECE program. Experience the hip granny, the wheelchair mama, nurturing males, and lady firefighters all in a rainbow of colors.

GROWING YOUR BRAIN: LANGUAGE FOR INCREASING PROBLEM-SOLVING AND RESILIENCY

9:45 to 11:45 Two Hour Seminars (cont.)

Shelby Pawlina, Preschool Director, Friend's School, Christie Stanford, Preschool Teacher, Friend's School

The language that teachers use impacts children's attitudes towards learning. We want to be sure our words inspire, motivate, and support children's ability in handling difficult situations, developing a mindset for dealing with challenges, and seeing oneself as a capable and resilient learner.

Health and Safety

EXPLORING YOUR HIDDEN WHOLENESS

Susan Kaplan, Social Worker, Facilitator, Colorado Courage and Renewal

Those of us engaged in providing care to others know the challenge of sustaining commitment to our deeply held values and beliefs. The more passionate we are about our work, the more vital it is to take time to renew our own spirits. Join us in this introductory session, using the practices of reflection and journaling, to listen to your own inner voice. These practices are inspired by the work of Dr. Parker Palmer. Renew your courage to lead and teach.

MULTI-SENSORY PICTURES AND THE INCLUSIVE CLASSROOM

Ann Cunningham, Art Teacher, Colorado Center for the Blind, Cris Ciani, Program Director, VSA Arts Colorado

No art background needed! We will review how pictures work and then show how they can be modified to create effective pictures for children with special needs, including children who are blind or visually impaired. This information can be applied to the art curriculum to include children who are blind or visually impaired in regular class activities and can also be used to enhance communication of information to all children. These techniques have been evolving

over the last ten years through work at Colorado Center for the Blind, VSA arts Colorado, Denver Art Museum and the Art Students League Kids Camp.

Professional Development

PRINCIPLES IN ADULT LEARNING - PART 1 OF THE TRAINER APPROVAL PROCESS You must attend both Part 1 and Part 2 to complete the Process. Limited to 25 participants. Please pre-register for this training with: Sudy.Opsahl@ccd.edu

Sudy Opsahl, Associate Director, Colorado Office of Professional Development, Team Members from the Trainer Approval System of Colorado

Wonder if your adult learners are getting all they can out of your workshops or classes? This

two hour session will meet part of the requirements for becoming a trainer approved in Colorado. Participants will review principles and theories of learning, learning domains, training/knowledge transfer, memory retention and learning styles. Participants will also review the ethics around using training materials. Participants who also attend the two hour presentation in the morning on the training design components, will meet the adult learning and training design requirement for trainer approval.

Quality Improvement

WHAT TO EXPECT DURING YOUR QUALISTAR RATING™ OBSERVATION

Laura Colburn, Director of Qualistar Ratings, Terri Stowell, Director of Quality Rating Specialists

So you're signed up for a Qualistar Rating™, what happens now? Come learn what teachers can expect during their Qualistar Rating™ observation. We will discuss what needs to happen before an observation can occur, what tools the quality rating specialist will use to

9:45 to 11:45 Two Hour Seminars (cont.)

assess the learning environment, and what will occur after the observation is complete. Attendees will also come away with helpful hints that they can implement in their classroom to prepare for the Rating as well as the answers to their questions. This workshop is designed specifically for the early childhood education teacher and family child care home providers, but program directors and parents are welcome as well.

9:45 to 10:45 One Hour Workshops

Curriculum

CREATIVE CLASS BOOKS THAT YOU CAN MAKE

Cindy Johnson, Trainer, Lakeshore Learning Materials

Children will discover their 'Inner Author' with these innovative books they create themselves.

TAKE IT OUTSIDE: ENHANCE YOUR CURRICULUM WITH OUTDOOR ACTIVITIES

Dawn Alperti, Lead Kindergarten Teacher, Family Development Center, Melinda Heffley, Assistant Preschool Teacher, Family Development Center

Extend and enhance your classroom curriculum with outdoor activities. This workshop will give you ideas and present you with instructions for science, math, literacy, geography and art activities to be used throughout the year.

INTEGRATING THE PROCESS OF WRITING INTO A KINDERGARTEN CLASS

Rebecca Oryniak, Kindergarten Teacher, Author

We will be discussing how to integrate the process of writing into writing workshop within a

kindergarten classroom. We will also be talking about conferencing with writers.

ADVENTURES WITH SIGN-OUT LEARNING KITS

Anne Michele Berry, Lead Teacher, Family Development Center, Faith Hansen, Teacher, Family Development Center

Take home learning kits nurture a child's natural desire to explore and be creative. This practical workshop addresses simple ways of designing science and reading kits for children and families to enjoy. Bring your experiences and suggestions to share.

Health and Safety

ESTABLISHING HEALTHY EATING AND ACTIVITY HABITS WITH THE HELP OF THE FOOD FRIENDS

Becky Keigan, Food Friends Program Coordinator

In this workshop, participants will be introduced to the Food Friends programs from Colorado State University. These researched-based programs help kids overcome picky eating and enhance gross motor skills. These programs were designed with teacher and parent input to promote healthful habits and school readiness skills in the Early Childhood setting and in the home. Please join us to learn how to incorporate fun, engaging and developmentally appropriate nutrition and movement activities into your preschool day.

Infant and Toddler

USING BOOKS TO TEACH SOCIAL AND EMOTIONAL SKILLS

Lisa Matter, Infant Toddler Consultant, Emily Adams, Zero to Three

Infant and toddler teachers and home visitors – come join us in developing routines with books that support social and emotional well-being. Come away from this workshop with an

9:45 to 10:45 One Hour Workshops (cont.)

understanding of emotional literacy and strategies to plan for intentional teaching of social and emotional skills through books.

Music and Movement

WIGGLE, SQUIGGLE, GIGGLE AND LEARN

Noelle Berry, Occupational Therapist, Norma Brough, Physical Therapist

Experience the thrill of learning while moving in a preschool classroom. Examples of activities with a fine and gross motor emphasis will be shared using every day materials such as stuffed animals, string, plastic bottles, etc. Ideas will be presented to target a variety of learning areas. The importance of connecting with families by using home programs will also be discussed.

Quality Improvement

DENVER PRESCHOOL PROGRAM PROVIDER ROUNDTABLE

Nicole Riehl, Denver Preschool Program Coordinator

This workshop incorporates a basic review of DPP and will also include information on professional development trainings for the next year, tuition credit calculations and various other topics.

11:00 to 12:00 One Hour Workshops

Administration

CONSTANT AND HOT TOPICS IN ADMINISTRATION

Tami Havener, Executive Director, Family Development Center, Colleen Miller, Administrative Assistant, Family Development Center

Every year you need to update or begin new records on students and staff. Ideas will be shared to make this a systemic process every year to remain in compliance with regulatory agencies and make your life simpler. Also hot topics in the field will be addresses, like medical marijuana.... What will you do if a child or teacher comes to school or care smelling like cannabis?

ETHICS AS A RESOURCE IN OUR EARLY CHILDHOOD PROFESSIONAL ROLES

Nancie Tonner West, Early Childhood Specialist

Participants will examine the NAEYC Code of Ethics that can be used to create a climate of cooperation, solve problems with staff and parents and guide our decision making as early childhood professionals. Bring your 'dilemmas' for discussion.

Curriculum

CREATIVE CLASS BOOKS THAT YOU CAN MAKE

Cindy Johnson, Trainer, Lakeshore Learning Materials

Children will discover their 'Inner Author' with these innovative books they create themselves.

EARLY CHILDHOOD EXPERIENCES IN ENVIRONMENTAL EDUCATION

Shawna Corcker, Project Learning Tree Coordinator, Karin Hostetter, Project Learning Tree Facilitator

We will share sample developmentally appropriate activities that encourage 3 – 6 year olds to explore, discover and communicate in naturally expressive ways. Integrate nature-based exploration, art, literature, math, music and movement with outdoor play. Learn how to obtain Project Learning Tree's newest program for ECE.

11:00 to 12:00 One Hour Workshops (cont.)

EASY CLASSROOM ART

Jimi Murphy, Lead Preschool Teacher, Family Development Center, Denise Wiese, Kindergarten Teacher, Family Development Center

Come and explore fun, fresh and easy ideas for art in the classroom.

Infant and Toddler

USING OBSERVATIONS TO GUIDE YOUR CURRICULUM

Lisa Matter, Infant Toddler Consultant, Emily Adams, Zero to Three

What is curriculum for infants and toddlers? Teachers and providers will identify the educational needs of infants and toddlers, practice your observation skills and gain strategies for individualizing experiences for children in group settings.

Music and Movement

YOGANAMA: YOGA, POEMS, STORIES AND GAMES FOR CHILDREN

Shiloh Younger, Director, Author, Instructor, Corey Siegle, Assistant

Yoganama – a relaxed classroom? Enrich your students’ learning experience with relaxation, stress coping skills and enhanced focus and motor skills. Learn more on how you can incorporate this peaceful and joyous Yoga program in your curriculum.

MOVIN’ THROUGH YOUR DAY

Darlene Blackford, Movement Education Specialist

Childhood obesity continues to increase and children’s activity levels continue to diminish, creating major health problems for our children. Let’s start developing teaching strategies that *engage minds and bodies*. Come and learn some new activities such as *relay letter run, moving*

dot-to-dot, rhythm rainbows, and other *fun* kinesthetic activities that get kids moving while also teaching literacy, math, and science. Objectives are especially tailored for pre-K teachers, but many ideas can be adapted for day care givers, parents, and others.

Quality Improvement

CLASSROOM PORTFOLIO TIPS – NAEYC ACCREDITATION

Cindy Smith, CAEYC Accreditation Committee Chair

Get helpful hints about ‘constructing’ your Classroom Portfolios for NAEYC Accreditation. Come see examples of Classroom and Program Portfolios. The goal of this session is to answer your specific questions concerning portfolios so you can go back to your program feeling more confident and with a plan.

1:00 to 3:00 Two Hour Seminars

Administration

TECHNOLOGY IN ECE – SHIFT HAPPENS

Vail McCole, College Faculty

Technology is growing exponentially. Shifts in the way we communicate and share information are happening as you read this text. Together we will be discussing and exploring different ways that ECE professionals are using technology to connect with parents and peers, research ideas and expand their knowledge of the early childhood field.

DIRECTOR’S ROUNDTABLE

Panel of Child Care Center Directors: Nancy Rullo, Kay Swanson, Ida Mae Custer, Linda Marrs

1:00 to 3:00 Two Hour Seminars (cont.)

Join the panel in this opportunity for directors of early childhood education programs to connect with their peers and to network with other programs. Hot topics include: time management, developing professional relationships, staff appreciation, and MORE!

COMMUNICATION: HOW TO TALK WITH PARENTS, TEACHERS AND COLLEAGUES

Geraldine L Stirlacci, Mental Health and Disabilities Coordinator

Participants will learn what techniques work and that you can use in your program.

Advocacy/Public Policy

DISCUSSION OF THE NEW FAMILY CHILD CARE HOME RULES

Kathi Wagoner, Division of Child Care, Patti Silvers, Division of Child Care

This workshop will be an open discussion concerning family child care rules and regulations. What's working, what's not and the appeal process. Come with your questions.

Classroom Management/Discipline

STOP, LISTEN, FOCUS

Darlene Blackford, Movement Education Specialist

Do your students seem easily distracted and have difficulty focusing? Are you weary of saying, "Children, listen!?" This workshop will provide hands-on strategies and techniques designed to help children get control over their bodies and develop skills in listening and focusing. Participants will also evaluate their best 'kid-tested' listening/classroom management strategies. This workshop is designed especially for pre-K and early elementary teachers.

HELP YOUR CHILDREN DIFFUSE ANGER

Vickie Samland, The Conflict Center

We will discuss how stress and anger build up. Come learn anger management skills to use with all ages, including adults. We will also explore ways to cool down, diffuse anger and create a peaceful environment.

Curriculum

LANGUAGE AND PHONOLOGICAL AWARENESS: THE KEYS TO SUCCESS WITH LITERACY

Kathy Villere, Speech and Language Pathologist

Children with strong language and phonemic awareness skills have greater ease and success with literacy. Five critical components of phonological awareness provide the foundation for learning phonemic awareness. Vocabulary is a key language component to success with literacy. Learn how to incorporate instruction of these important skills into your existing curriculum.

MIX BLUE AND YELLOW TO MAKE A 'GREEN SCHOOL'

Tina Person, Teacher, Director, Environment Educator, Becky Helmus, Director

Mix Blue (great early childhood practices) and Yellow (Nature herself) to make your own shade of green. Do some fun green activities and get a head start on lesson plans with Green books and ideas for all seasons.

TIME TO SIGN, LET'S COMMUNICATE: SIGN LANGUAGE THE FUN WAY FOR INFANTS THROUGH PRESCHOOL

Karli Kovach, Time To Sign

Participants will learn how to use American Sign Language (ASL) to enhance language and literacy through the use of stories, songs and games. Come learn over 125 words to enhance reading skills, to incorporate sign language into the children's daily routines and enhance

1:00 to 3:00 Two Hour Seminars (cont.)

classroom behavior. You will also learn how to use sign language as a language bridge for infants and toddlers to communicate.

ART PLAY

Nancie Tonner West, Early Childhood Specialist

Guided Discovery with art materials is an approach to art curriculum that supports child creativity and expression. You will experience guided discovery in this hands-on workshop and build your knowledge of designing an art curriculum. You will discover ways to invite children to explore, design and construct with materials. Documentation of children learning through Guided Discovery will be available for gaining insight into the creative process of children. Teachers, Directors, Education Coordinators of preschool and young school-agers will benefit from learning ways to design invitations to ART PLAY. You should be comfortable with open-ended art to gain the most from using the Guided Discovery approach *(limited to thirty people)*.

Health and Safety

DO YOU HEAR ME!? MINDFUL LISTENING AND TALKING TO BUILD COMPASSIONATE COMMUNITY

Susan Kaplan, Social Worker, Trainer and Facilitator

Come join us as we practice mindful listening and talking skills. Through interactive exercises and activities, you will gain ideas on how to listen more deeply to yourself and others. Identify your listening strengths and understand how you can better contribute to an atmosphere where everyone feels listened to and understood. We will briefly discuss getting off the Drama Triangle with the destructive roles of victim, persecutor and rescuer and more towards the Empowerment Dynamic.

Infant and Toddler

BRAIN GAMES FOR BABIES

Cindy Clark, Director

Infant and toddler brains are developing at such a rapid pace that we see changes every day. Understand how brain development is impacted by their daily sensory experiences. Learn fun games and activities to facilitate their brain development.

Music and Movement

YOGA FOR THE CLASSROOM 101: HOW EVERYONE CAN INCORPORATE YOGA FOR KIDS INTO THEIR CURRENT CURRICULUM

Kristen Race, Ph.D., Child, Family and School Psychologist, Founder of SmartDreamzzz®

Participants in this interactive workshop will learn how they can incorporate mindful yoga into current learning themes in a creative and innovative way. This curriculum is based on current brain research and each lesson is structured to stimulate areas of the brain that are directly related to learning. In addition to enriching the child's learning experience, mindful yoga helps improve attention, self-regulation, stress-management, empathy and compassion for the world beyond. No previous yoga experience is necessary.

Professional Development

TRAINING DESIGN COMPONENTS - PART 2 OF THE TRAINER APPROVAL PROCESS (You must attend both Part 1 and Part 2 to complete the process. Limited to 25 participants. Please pre-register for this training by contacting Sudy at:

sudv.opsahl@ccd.edu)

Sudy Opsahl, Associate Director, Colorado Office of Professional Development, Team Members from the Trainer Approval System of Colorado

1:00 to 3:00 Two Hour Seminars (cont.)

Wonder if your adult learners are getting all they can out of your workshops or classes? This two hour session will meet part of the requirements for becoming a trainer approved in Colorado. Participants will review training design principles including needs assessment, goals, outcomes and objectives, delivery of training, training aids and evaluation. Participants will also review the ethics around using training materials. Participants who also attend the two hour presentation in the afternoon, will meet the adult learning and training design requirement for trainer approval.

PERSONAL MONEY MANAGEMENT

Howard Hoch, Financial Advisor and Planner

This session is an educational workshop that will include topics such as: the importance of financial planning and setting goals; budgeting; investing basics; money accumulation; risk management; planning for retirement; educational funding; and strategies for reducing taxes. Please bring your questions.

Quality Improvement

FOUR STEPS TO NAEYC ACCREDITATION

Cindy Smith, CAEYC Accreditation Committee Chair

NAEYC includes a consistent process for achieving and maintaining Accreditation status. Come and learn about the 4-Step System.

1:00 to 2:00 One Hour Workshops

Advocacy/Public Policy

BALLOT INITIATIVES THIS NOVEMBER 2010 ELECTION – THEY CAN HURT YOU!

Tami Havener, CAEYC Public Policy Committee Chair

Join in this discussion of the 2010 Colorado Ballot Initiatives and the extreme negative impact three of them (Amendment 60, Amendment 61, and Proposition 101) would have on children and their families and you if they pass.

Curriculum

PROJECT APPROACH: TAKE YOUR CURRICULUM FURTHER

Sarah Wilson, Early Childhood Educator

Long-term, investigative studies engage children’s learning through in-depth, long-term, meaningful experiences, based on your children’s interests. Join us in discussing the Project Approach and how to use it in your program.

REDUCE, RENEW, REUSE AND SAVE YOUR BUDGET

Jenifer Prosser, Director, Gail McKay, Preschool Teacher

Hands-on learning ideas that use what you have to its full potential. These practical ideas are eco-friendly and budget savvy. We will focus on using supplies in several different ways to get the most out of them while keeping the students continually developing and learning. Your classroom must evolve continually to engage children in meaningful learning activities, however, you don’t have to spend a lot to get it done.

EXPLORATION OF CREATIVE ART

John Schoen, Pre-Kindergarten Teacher, Family Development Center, Katrina Hicks, Pre-Kindergarten Teacher, Family Development Center

It’s the simple things that make great, creative art. Join us for fun, innovative ideas for your classroom and share some of your ideas, too! We will show you simple, everyday tools that will help express your students’ creative side.

1:00 to 2:00 One Hour Workshops (cont.)

**YOUNG GIFTED LEARNERS:
IDENTIFICATION AND PROGRAMMING**

Dr Laura Ann Ganus, Adjunct Faculty, University of Colorado, Colorado Springs, Dr Vanessa Ewing, Adjunct Faculty, University of Colorado, Colorado Springs

Advanced, early development is often associated with giftedness, but is not always a determining factor. This session will help teachers and parents identify signs of advanced, early development and how to address specific needs of young, gifted learners. What does it mean to be gifted? How can educators meet the needs of young gifted children? Participants will explore what it means to be gifted, ways to identify young gifted learners, and how to create optimal early learning environments for young gifted learners.

Infant and Toddler

RESPONSIVE CAREGIVING

Lisa Matter, Infant Toddler Consultant, Emily Adams, Zero to Three

Caring for infants and toddlers in groups can seem like a constant stream of feeding, diapering and cleaning. Come join us in this interactive workshop to reflect on taking joy in those moments and interactions with children that keep you coming to work each day. We will renew your energy for making each part of the day a positive experience for you and the children in your care.

Music and Movement

**FIVE TYPES OF PHYSICAL ACTIVITIES
THAT KEEP CHILDREN MOVING AND
IMPROVING**

Scott Liebler, Funsical Instructor

Children will develop the majority of their fundamental motor skills and attitudes about physical activity between the ages of 2-10.

Through repetition and a progressive sequence of developmentally appropriate activities, a child can systematically build the strength, balance, endurance, character, confidence and coordination they will need to maintain physically active lifestyles. This workshop will introduce a research based format of five types of activities that has been proven to help children develop above average gross motor skills and physical fitness.

**JAMMIN' JUNIORS JAMBOREE
WORKSHOP**

Thomas Canqemi, Owner/Creator, Jaime Canqemi, Owner/Creator

This entertaining educational training will teach you simple ways to incorporate learning through music. You and the children will engage in learning all about nutrition, obesity and making better choices while growing up. This session includes a live music performance.

Quality Improvement

**LEARN MORE ABOUT THE QUALISTAR
RATING™**

Laura Colburn, Director of Qualistar Ratings, Terri Stowell, Director of Quality Rating Specialists

You have heard about the Qualistar Rating™ but what do you really know about it? This session will provide quick orientation to the Rating and give you an opportunity to ask questions of the Rating experts. We will cover the benefits of being Qualistar rated; the Rating process and how to schedule a Rating; the five components of the Rating; and how much the rating costs. Attendees will also learn about the reports they receive as part of their Qualistar Rating™ and how this enhances and benefits the quality of care they provide. This workshop is designed for the early childhood education program director or family child care owner, but early childhood education teachers are welcomed as well.

2:15 to 3:15 One Hour Workshops

Administration

HOW TO DELIVER BAD NEWS IN A GOOD WAY – EFFECTIVE WAYS TO COMMUNICATE WITH PARENTS

Abby Humphrey

This workshop provides a step-by-step guide to the difficult process of assessing a child and discussing major concerns with parents.

Curriculum

CIRCLE TIME CONNECTIONS: LINKS TO LEARNING ACROSS THE CURRICULUM

Stephanie Burton, Author, Teacher

Circle time is the perfect time to have fun while reinforcing skills. Join us as we share some fantastic circle time activities from 30 years of teaching. We will also share some new songs and activities.

EDUCATING STUDENTS FOR A SUSTAINABLE WORLD

Melinda Reed, Education Specialist

Discover interdisciplinary, hands-on activities that foster environmental awareness among young students while building skills in literacy, math, science and geography. Participate in games, role-playing, and problem-solving challenges that help students explore their connection to other people, all living things and the environment. Free lesson plans on CD!

LET'S LEARN WHY GEOMETRY IS SO IMPORTANT IN MATH AND SCIENCE

Mary Jo Polman, Ph.D., Professor of Early Childhood Education, Metropolitan State College
Learn how to use geometry in your block playing area. Specific activities will be given to promote math and science concepts.

GREAT BEGINNINGS: STRATEGIES FOR EARLY LITERACY SUCCESS

Dr Laura Ann Ganus, Adjunct Faculty, University of Colorado, Colorado Springs, Dr Vanessa Ewing, Adjunct Faculty, University of Colorado, Colorado Springs

Conventional strategies in assisting students to become readers include reading and pre-reading to students, with students and by students. Using these methods, students gain many skills. But how exactly does this look in early childhood classrooms? Using our five senses, participants will review what they should: see, hear, touch and (in some instances) taste and smell in a terrific early literacy classroom. Techniques discussed will involve free resources, teacher-made materials, and tools immediately available for all to use.

Infant and Toddler

CONTINUITY OF CARE

Lisa Matter, Infant Toddler Consultant, Emily Adams, Zero to Three

Directors, administrators and infant toddler providers – are frequent transitions leading to challenging behavior in your setting? Do you have high staff turnover? Come find out more about Continuity of Care – how it addresses these challenges, what it is, what makes it hard and what are the benefits.

Music and Movement

FOUR PRICELESS GIFTS – TO MAKE KIDS COMPETENT, CONFIDENT AND COORDINATED

Scott Liebler, Funsical Instructor

Do you believe all children have been given a gift, regardless of their conditions? Their first six years of life are the golden opportunity for you to help them build a foundation of physical, mental and emotional strength, balance and endurance. All children will excel when propelled by the power of these four gifts. Provide them on a daily basis and you will

2:15 to 3:15 One Hour Workshops (cont.)

create some positive impressions that could last a lifetime.

Professional Development

CAEYC MEMBERSHIP EXPRESSION OF OPINION

Laura Presley-Reynolds, CAEYC President, Presiding

CAEYC members – we would love to hear from you! How can we best serve you? What are your needs? Join us in this roundtable discussion.

EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT AND STIPEND FOR TAKING EARLY CHILDHOOD CLASSES

Katrina Boykin, Professional Development Coordinator, Colorado Office of Professional Development

Do you want to be formally recognized for your education and experience in early childhood education? Credentials help create a system of education of young children. An infant/toddler endorsement and a system of school-age/youth development credentials are also offered. Come learn about the benefits of holding a Colorado Early Childhood Credential and how to apply. Receive a stipend when you take ECE courses and get or have a credential.

3:30 to 4:30 One Hour Workshops

Administration

MANAGING EFFECTIVE MEETINGS – TO MEET OR NOT TO MEET? THAT IS THE QUESTION

Cindy Smith, Director, St James Preschool

This workshop is intended to provide an opportunity for participants to reflect upon the effectiveness on the meetings held for staff and

parents and to begin to develop an awareness in managing effective meetings.

THE YOUNG CHILD'S DEVELOPING BRAIN--WHAT EVERY DIRECTOR NEEDS TO KNOW AND DO

Susan Kay, Relationship Roots

We have learned more about the brain in the last several decades than in the entire previous history of brain study. We now know that, in fact, specific parts of the brain develop during the early years. This information tells us what types of experiences we must provide for young children to best support the development of these parts of the brain. And guess what? What typically happens in early childhood settings does NOT fit with what brain science tells us. In some cases, ECE teachers are implementing practices that actually hinder good brain development. It is crucial that directors know about this brain research so they can ensure that the practices used throughout their programs are consistent with this research. This workshop will teach the most important things ECE professionals need to know about the young child's developing brain and provide a list of principles based on that research that directors and others can use to improve their programs.

Classroom Management/Discipline

PEACE WRESTLING – STORIES AND ACTIVITIES

Susan Kaplan, Social Worker, Professional Storyteller

Storytelling and story listening contributes to peaceful interactions. Come experience the power of story and storytelling games for reducing violence and inspiring peaceful behaviors. This interactive session will give you ideas and help you identify your own peace stories to use with your children, parents and/or staff. We will briefly address where we each wrestle with teaching and living this work.

3:30 to 4:30 One Hour Workshops (cont.)

Curriculum

TIME TO P.L.A.Y. – LEARNING THE ART OF PURPOSEFUL LANGUAGE/LITERACY ACTIVITIES FOR YOUNGSTERS TO CREATE INNOVATIVE CIRCLE TIME EXPERIENCES

Phyllis Campbell, Teacher, Author, Consultant

A good curriculum focuses on the understanding that children must first learn to play with language and words before teaching the mechanics of reading. Learn to make circle time the time for language expansion through purposeful language games, stories, and songs. Keep circle time playful and watch children learn.

CHILD PORTFOLIOS

Karen Kirshenbaum, Training and Curriculum Specialist, Jean Louderback, Lead Teacher

This workshop will cover why we set up child portfolios, what comprises the content of these portfolios, and how we share this information. A hand-out will be provided along with a question and answer session.

CREATIVITY AND YOUNG CHILDREN: THEORY AND PRACTICE

Dr Laura Ann Ganus, Adjunct Faculty, University of Colorado, Colorado Springs, Dr Vanessa Ewing, Adjunct Faculty, University of Colorado, Colorado Springs

What is creativity? Why study creativity in young children? This session is focused on how educators can ignite creativity in young children. How can teachers encourage creative thinking? What are some teaching strategies and environmental conditions that support creative thinking in young children?

STORIES GALORE AND MORE: BEST NEW BOOKS

Jennifer McIntyre, Literacy Consultant, Owner, Once Upon A Mind

Looking for some new books to add to your library or enhance your curriculum? Learn about picture books that will help you and your students explore holidays, music, math, science, art and more. Find new books to help kids grow socially and emotionally as well.

CREATIVE CURRICULUM INTRODUCTION

Suzannah Evans, Lead Teacher, Curriculum Specialist, Kat Godfrey, Lead Teacher

This workshop will be an introduction to the benefits of the Creative Curriculum or the ‘magic curriculum’ as we like to call it. This session will include an overview of its philosophy, assessment tools and proven results.

Health and Safety

CREATING BRIGHT FUTURES: A VISION FOR INCLUDING YOUNG CHILDREN WITH DISABILITIES AND THEIR FAMILIES IN EARLY CARE AND EDUCATION PROGRAMS

Sarah Beisner, Early Childhood Exceptional Student Service Teacher, Pueblo County School District 70, Emily Adams, Writer/Training Specialist, Early Head Start National Resource Center, Zero to Three

The Creating Bright Futures program is intended as the first step toward helping participants explore a vision of inclusion in programs and communities, based on images and ideas from programs throughout the country. The video, *Creating Bright Futures*, highlights the SpecialQuest vision for including infants and toddlers with disabilities and their families in early care and education programs with early intervention and other community supports. Families’ and service providers’ perspectives on inclusion will be discussed.

3:30 to 4:30 One Hour Workshops (cont.)

Infant and Toddler

TEACHING BABY TO TALK

Kathy Villere, Speech and Language Pathologist

Children are born with the ability to learn how to talk, but they need us to teach them how. Both the quantity and the quality of our talk to infants and toddlers matters. This workshop will give you tools to get those 0-3 year olds talking up a storm. As a result, you will impact their brain development and future academic and social success.

Music and Movement

SIMPLE STEPS FOR BUILDING AMAZING SKILLS

Scott Liebler, Funsical Instructor

Children can learn to do pretty much anything they want if they're shown the simple steps that develop their skills. All great artists, performers and athletes started their steps in early childhood. Discover what you can do with simple stuff like balls, bean bags, pieces of foam, hoops, ropes, paper plates and sticks to help your children

develop the intelligences and skills they need to become as physically competent as they can be.

Professional Development

FACEBOOK: SOCIAL NETWORKING OR NOT WORKING?

Renee Monohan, Preschool Teacher, President, SE Colorado District Group

This hands-on session will discuss the benefits of Facebook and other social networking outlets that promote, communicate and share information that ignite opportunities for ECE discussions, marketing and staying current on ECE organizations and events. This workshop information is great for child care facilities and for CAEYC's district groups as another tool to use to get information out to parents or members, open up discussions, post meetings/events in your community, etc. We will help you set up a Facebook page and discuss security settings and other guidelines to consider.

UPCOMING CONFERENCE

CAEYC 2010 Spring Conference
March 4 & 5, 2011
Denver Merchandise Mart

Presentation Proposal Forms are located at the CAEYC Membership table in the exhibit hall or by calling CAEYC: 303.791.2772 or toll free: 1.888.892.4453. You can also find this form on our web site at: www.ColoradoAEYC.org

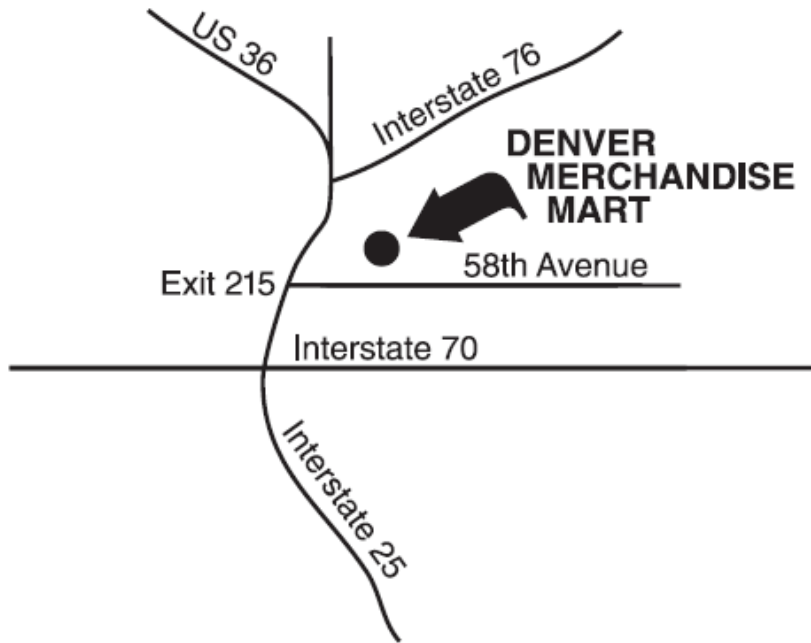
ENDORSEMENT

CAEYC is committed to providing a forum where individuals can gather and discuss issues vital to those who work on behalf of children and families. Although CAEYC encourages this exchange of diverse opinions, the ideas presented do not necessarily reflect CAEYC's official position on the issues. CAEYC assumes no responsibility for any statement of fact or opinion presented at the Annual Fall Conference, nor does acceptance of exhibits imply endorsement of any products or services by the Association.

Congratulations to these Colorado NAEYC Accredited Programs

Children's Garden	Alamosa	2900 Leyden St	
Kid's Discovery Days	Arvada	Montview Community Preschool & Kindergarten	Denver
Boulder Day Nursery	Boulder	Sewall Child Development Center	Denver
Boulder Montessori School	Boulder	The Fisher Early Learning Center at	
Children's Creative Learning Center		University of Denver	Denver
UCAR Campus	Boulder	University Children's Center	Denver
Commerce Children's Center	Boulder	Warren Village Learning Center	Denver
Family Housing Children's Center at		St. Mary's Preschool	Eagle
Newton and at Smiley Court	Boulder	Fort Carson East Child Development Center	Fort Carson
JOYCARE Infant/Toddler Center	Boulder	Fort Carson West Child Development Center	Fort Carson
Miss Catherine's Creative Learning Center	Boulder	Colorado State University Early Childhood Center	Fort Collins
Miss Catherine's Infant Center	Boulder	First United Methodist Co-op Preschool	Fort Collins
The Acorn School for Early		The Sunshine House as Colorado State University	Fort Collins
Childhood Development	Boulder	Step by Step Teen Parent Program	Fort Morgan
Buckley Child Development Center	Buckley	Fraser Creative Learning Center	Fraser
Park Avenue Child Center	Canon City	Belle Creek Early Learning Center	Henderson
Rocky Mountain Children's Discovery Center	Canon City	Saint Andrew Children's Learning Center	Highlands Ranch
Starpoint's SPIN Early Childhood Care & Education	Canon City	Kremmling Preschool	Kremmling
UAACOG Fremont County Head Start	Canon City	The Advantage Learning Center	Lakewood
Blue Lake Preschool Inc.	Carbondale	Renaissance Children's Center	Lakewood
Holy Apostles Parent Cooperative		Arapahoe Community College Child Development	
Preschool	Colorado Springs	Center	Littleton
Child Nursery Centers at Antlers Place	Colorado Springs	Faith Community Child Development Center	Littleton
Child Nursery Centers at the Day Nursery	Colorado Springs	Holy Trinity Preschool	Littleton
Child Nursery Centers at Sand Creek	Colorado Springs	The Goddard School of Littleton	Littleton
Pikes Peak Community College Child Development Center		Wilder Community Parent	
Academy Blvd Campus		Participation Preschool	Littleton
Rampart Range Campus	Colorado Springs	Word of Life Academy	Lone Tree
Ruth Washburn Cooperative Nursery		The Cottage School (1941 N Terry	
School	Colorado Springs	Street and 1001 Hover Road)	Longmont
Schriever Child Development Center	Colorado Springs	The Tiny Tim Center	Longmont
The Center for Family Learning at Hunt	Colorado Springs	McKee Children's Center	Loveland
The Colorado Springs School Early		Johnston Milliken Community Preschool	Milliken
Childhood Program	Colorado Springs	Peterson AFB Child Development Center	Peterson AFB
US Air Academy Child Development		Peterson AFB Child Development Center Annex	
Center	Colorado Springs	100 Selfridge St	Peterson AFB
2nd Christian Reformed Church		Springfield Preschool	Springfield
Community Children's Center	Denver	Discovery Learning Center	Steamboat Springs
Active Learning Center	Denver	US Air Force Academy Child Development Center	USAF
Augustana Early Learning Center	Denver	US Air Force Academy Part-Day Enrichment Program	USAF
Catholic Charities Early Learning Center		Walsh Preschool	Walsh
Mi Segunda	Denver	Weldon Valley Community	
Catholic Charities – Margery Reed Center	Denver	Early Childhood Center	Weldon
Clayton Family Futures Head Start	Denver		
Clever Kids Learning Center Denver Federal		Community Partnership for Child Development in El Paso County:	
Center #64	Denver	Blanca	Blanca
Colonnade Children's Center	Denver	Carver	Pine Valley
Custom House Children's Center	Denver	Longfellow	Turman 1 & 2
Explore and Discover	Denver		
Fisher Early Learning Center	Denver	KinderCare Learning Centers at:	
Little Friends Preschool and Child Care	Denver	14449 West 63rd Place	Arvada
Montessori Children's House of Denver	Denver	4750 Royal Vista Circle	Fort Collins
1467 Birch St			
690 Colorado Blvd			

**THE DENVER MERCHANDISE MART
THE EXPO BUILDING
I-25 AND 58TH AVENUE**



Reservations must be made by September 22, 2010

Detach and Return to:

COMFORT INN CENTRAL

CAEYC Fall Conference

401 E 58th Avenue - Denver, Colorado 80216

303.297.1717 or 1.800.842.4415

Name _____
 Address _____
 City/State/Zip _____
 Phone _____
 Arrival Time/Date _____ Departure Time/Date _____
 Roommates _____

Hotel Room Rates: \$79.99 single \$79.99 double \$85.99 triple \$85.99 quad

(Send only one (1) form per room) I wish to guarantee the above reservation with my credit card, for arrival after 4:00 pm.

 Type of Credit Card Number Exp Date